

To be completed by candidate and school

Name: _____

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School Code

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 2 Korean, 2019

91138 Demonstrate understanding of a variety of spoken Korean texts on familiar matters

9.30 a.m. Tuesday 17 September 2019

Credits: Five

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Korean. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Korean texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Korean texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Korean texts on familiar matters.
Overall level of performance <input type="text"/>		

FIRST PASSAGE: 말하기 대회 Speech competition

Zack has written a speech to enter into the Korean Education Centre Speech Competition. If he wins, he will be granted a scholarship to live and study in Korea. Listen to Zack delivering his speech. Question One is based on this passage.

Glossed vocabulary

조화로운	harmony
단군신화	Dangun myth
교류	exchange

LISTENING NOTES

QUESTION ONEASSESSOR'S
USE ONLY

(a) What does Zack say about his subjects and interests at school?

(b) Why does Zack like learning Korean?

(c) Discuss why Zack would like to win the speech competition.

SECOND PASSAGE: 제주도 Jeju Island

Zack has won the competition and finds out that he will be living on Jeju Island. As part of his research, he listens to a podcast about the island. Question Two is based on this passage.

Glossed vocabulary

한라산	the name of a mountain
자연 문화유산	natural heritage
올레길	Olle Trail (a walking track)

LISTENING NOTES

QUESTION TWOASSESSOR'S
USE ONLY

(a) What are some facts about Jeju Island discussed in the podcast?

(b) What is the climate like on Jeju Island? When is the best time to travel there?

Question 2 continues on page 6 ►

(c) What makes Jeju Island a popular holiday destination?

ASSESSOR'S
USE ONLY



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The examination continues on the following page.**

THIRD PASSAGE: 선물 GiftsASSESSOR'S
USE ONLY

Now in Korea, Zack wants to buy some suitable gifts for his host family. Listen to a description of the family by Minwoo, Zack's host brother, and three store advertisements. Question Three is based on this passage.

Glossed vocabulary

건강식품 health supplement

달러 dollar

생필품 daily needs

LISTENING NOTES

