

91143



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

Level 2 Samoan, 2019

91143 Demonstrate understanding of a variety of spoken Samoan texts on familiar matters

2.00 p.m. Friday 29 November 2019
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Samoan texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Samoan texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Samoan texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Samoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE:

Resitala nei lou alo i le a'oga amata a le Lumana'i Manuia
Register your child into the Lumana'i Manuia preschool now

Fa'alogo i le fa'asalalauga. O le Fesili Muamua e fa'atatau i le fa'asalalauga leni.
Listen to the advertisement. Question One is based on this advertisement.

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TUSITUSIGA A O FA'ALOGOLOGO / LISTENING NOTES

QUESTION ONE

Ua uma nei ona e fa'alogologo i le fa'asalalauga lenei. E te fautuaina se 'āiga e resitala a latou fanau i le a'oga amata a le Lumana'i Manuia? Fa'amatala mai lau tali e tusa ma le vaega (a), (b), ma le (c).

After listening to this advertisement, would you advise a family to enrol their children into the Lumana'i Manuia preschool? Explain your response with reference to (a), (b) and (c).

(a) O auala o a'oa'oga (*future education*)

(b) Nu'u (*community*)

(c) O matā'upu 'ese'ese (*different learning areas*)



SECOND PASSAGE: O le vā feāloa'i***The space and relationship between people***

Fa'alogo i le faitauga, o a'oa'iga a se tagata matua i tamaiti e fa'atatau i le vā feāloa'i. O le Fesili e Lua e fa'atatau i le faitauga lēnei.

Listen to an elder teaching young people about "vā feāloa'i". Question Two is based on this passage.

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TUSITUSIGA A O FA'ALOGOLOGO / LISTENING NOTES

QUESTION TWO

- (a) E tusa ai ma le mau i le faitauga, o le a le “vā feāloa’i” ma e fa’apefea ona fa’atino?
According to the speaker, what is the “vā feāloa’i” and how is it practised?

- (b) Fa’amatala le tāua o le “vā feāloa’i” i le aganu’u a Sāmoa.
Explain the importance of the “vā feāloa’i” in Samoan culture.

The question continues on page 7 ►

TUSITUSIGA A O FA'ALOGOLOGO / LISTENING NOTES

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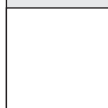
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(c) I lou manatu, e tatau ona fa'aauauina le "vā feāloa'i"? Fa'amatala lau tali ma aumai ni fa'ata'ita'iga e fa'amaonia ai lau tali.

In your opinion, should "vā feāloa'i" continue? Explain your answer with examples from the passage to justify your response.

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THIRD PASSAGE: E tāua le ola a'oa'oina / *The importance of education*

Fa'alogo i le faitauga, o se teine talavou Sāmoa o lo'o talanoa i le tāua o le ola a'oa'oina. O le Fesili e Tolu e fa'atatau i le faitauga lēnei.

Listen to a young Samoan talking about the importance of education. Question Three is based on this passage.

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TUSITUSIGA A O FA'ALOGOLOGO / LISTENING NOTES

QUESTION THREE

(a) E tusa ai ma le mau i le faitauga, o le a le feso'ota'iga o le ola a'oa'oina ma le galuega?
According to the speaker, what is the connection between education and employment?

(b) Aumai ni auala se TOLU e mafai ona fesoasoani ai i 'āiga. Aumai ni fa'ata'ita'iga mai le faitauga e lagolagoina ai lau tali.
Give THREE ways that this can help families. Provide examples from the passage to support your response.

(1)

(2)

(3)

The question continues on page 11 ►

TUSITUSIGA A O FA'ALOGOLOGO / LISTENING NOTES

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- (c) Fa'amatala i au lava upu pe aiseā ua tā'ua ai le "omai o tagata Sāmoa i Niu Sila".
Explain in your own words why "omai o tagata Sāmoa i Niu Sila" is mentioned.



**Avanoa fa'aopoopo pe 'ā mana'omia.
Extra space if required.
Tusi le numera o le fesili.
Write the question number(s) if applicable.**

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NUMERA O
LE FESILI
QUESTION
NUMBER

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