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91238



912385



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

## Hauora, Kaupae 2, 2019

### 91238 Te tātari i tētahi take whakahoahoa, i ētahi rānei, e mōrearea ai te haumarū ā-whaiaro

2.00 i te ahiahi o te Rāhina, te 18 o Whiringa-ā-rangi, 2019  
Ngā whiwhinga: E whā

Paetae	Kaiaka	Kairangi
Te tātari i tētahi take whakahoahoa, i ētahi rānei, e mōrearea ai te haumarū ā-whaiaro.	Te tātari i tētahi take whakahoahoa, i ētahi rānei, e mōrearea ai te haumarū ā-whaiaro, i runga i te whakaaro hōhonu.	Te tātari i tētahi take whakahoahoa, i ētahi rānei, e mōrearea ai te haumarū ā-whaiaro, i runga i te matatau.

Tirohia mēnā e rite ana te Tau Ākongā ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

**Me whakamātau koe i ngā wāhanga KATOĀ o te tūmahi kei roto i tēnei pukapuka.**

Tangohia te Pukapuka Rauemi 91238R mai i te puku o tēnei pukapuka.

Mēnā ka hiahia whārangi atu anō mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia mēnā e tika ana te raupapatanga o ngā whārangi 2–19 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

**HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE Ā TE MUTUNGA O TE WHAKAMĀTAUTAU.**

TE TAPEKE

MĀ TE KAIMĀKA ANAKE

## NGĀ TOHUTOHU

I tēnei whakamātautau, me tātari rawa koe i te take nei, i te **whakaweti**.

Pānuitia **Te Pukapuka Rauemi 91238R** i mua i tō whakautu i te tūmahi kei tēnei pukapuka. Kōrerotia ngā tuhinga i ngā rauemi me ngā pārongo kua tuhia i te tūāhua, tae atu hoki ki ōu ake mōhiotanga, hei tautoko i tō tātaritanga ka whakaoti ana koe i ngā wāhanga (a) ki te (c).

He wāhi hei whakamahere i ō tuhinga kei te whārangi 4.

Tīmataria ō tuhinga ki te whārangi 6.

### Te Tūāhua ki a Eva

Nō nā tata nei a Eva ka wehe i tētahi kura taiwhenua iti kia uru ai ki tētahi kura noho e kuraina tahitia ai ngā tamatāne me ngā tamawahine i te tāone nui. He mea tonu ia ki tēnei kura e tōna whānau i te mea ko te rāhiri, ko te whakamana anō i te rangatahi hei whakahihitanga mō rātou. Kei te Tau 12 a Eva, ā, ko ana tino marau ko te Whakaari me te Hauora.

E rongō ana a Eva i te taumaha i tōna wharenoho, inā hoki, kua roa nei ērā atu kōtiro e mōhio ana ki a rātou anō. Ka whakatoihia ana kākahu me tana hanga. Uaua ana hoki ki a ia te whai hoa i te kura. He rite tonu tā ērā atu taura aro ki ā rātou waea ki rō akomanga, ki waho atu anō hoki, ā, kāore rātou e kōrero ki a ia. Kua whai hoa pai a Eva i te akomanga Hauora, ko Isabelle tana ingoa, ā, ka auau tana whai whakaaetanga ā-rā hei ngā mutunga wiki kia noho atu ai ki te whānau o Isabelle.

Ka rongō a Eva i te maruwehi ka haere ana ia ki ngā akoranga whakaari nā te mea ka kataina, ka whakatoihia anō ia e ngā kōtiro nō te wharenoho i ngā wā kāore te kaiako i te aro atu. Ka aukatihia ia i ngā mahi ā-rōpū, otirā, ko te āhukatanga ka rangona, anō nei he koretake ana whakaaro.

E mokemoke ana a Eva ki ana hoa i te kāinga. E tino pirihonga ana rāua ko tana pāpā, ā, he rite tonu tana waea ki a ia i ngā pō ki te inoi atu kia āhei tana hoki ki te kāinga. Ko tā te pāpā whakahau, me toro ia ki te kaiwhakahaere o te wharenoho ki te kōrero i ngā āhukatanga e puta ana. Ka whakarite a Eva i tētahi hui, ka whakamārama ai i ngā āhukatanga e pā ana ki ngā kōtiro i tana rūma. Kāore te kaiwhakahaere o te wharenoho i aro nui ki ngā whanonga, ko tāna ki a ia māna anō e whakatika.

Ka tūpono atu a Eva ki te hōtaka aukati whakaweti o Sticks 'n Stones i te ipurangi, e hāpaitia ai te oranga o te taura, ā, e kaikā ana ia ki te whai wāhi atu.

**INSTRUCTIONS**

In this examination, you are required to analyse the issue of **bullying**.

Read **Resource Booklet 91238R** before answering the question in this booklet. Refer to the resource material and the information given in the scenario, as well as your own knowledge, to support your analysis when answering parts (a) to (c).

Space for planning your answers is provided on page 5.

Begin your answers on page 7.

**Eva's Scenario**

Eva has recently moved from a small country school to attend a co-educational boarding school in the city. Her family have sent her to this school because it prides itself on being inclusive and empowering for young people. Eva is in Year 12 and her favourite subjects are Drama and Health.

Eva is finding it hard in her boarding hostel, as the other girls have known each other for many years. They mock what she wears and how she looks. She has also been finding it hard to make friends at school. The other students spend a lot of time on their phones in and out of class and will not talk to her. Eva has made a good friend, Isabelle, in Health class and often gets a day pass in the weekend to spend time with Isabelle's family.

Eva dreads going to drama lessons because the hostel girls laugh and make fun of her when the teacher is not looking. She is intentionally left out of group work and made to feel that her ideas are inferior.

Eva misses her friends back home. She is very close to her Dad and rings him most nights to ask if she can come home. He suggests that she should see her hostel manager to talk about what is going on. Eva makes an appointment and explains about the girls in her dorm. The hostel manager dismisses the behaviour and tells her to go and sort it out herself.

Eva comes across the Sticks 'n Stones bullying prevention programme online, which supports student well-being, and she is keen to become involved.

**TE WHAKAMAHERE (HE KŌWHIRINGA)**

Ngā whakaawenga ā-whaiaro, ā-whakahoahoa, ā-hapori hoki e whai wāhi atu ana ki te whakaweti i te tūāhua ki a Eva.

Ngā pānga wā poto me ngā pānga wā roa o te whakaweti ki te oranga o Eva, ki ērā atu i te tūāhua, ki ērā anō i te wharenoho.

Ngā rautaki ā-whaiaro, ā-whakahoahoa, ā-hapori hoki hei whakarite pea mā Eva, mā ērā atu i te tūāhua, mā ērā anō i te wharenoho, ki te aukati i te whakaweti.

**PLANNING (OPTIONAL)**ASSESSOR'S  
USE ONLY

Personal, Interpersonal and societal influences contributing to the bullying in Eva's scenario.

Short-term and long-term consequences of bullying on the well-being of Eva, others in the scenario, and those in the boarding hostel.

Personal, interpersonal, and societal strategies that Eva, others in the scenario, and those in the boarding hostel could put in place to prevent bullying.





























*English translation of the wording on the front cover*

## Level 2 Health, 2019

### 91238 Analyse an interpersonal issue(s) that places personal safety at risk

2.00 p.m. Monday 18 November 2019  
Credits: Four

91238

Achievement	Achievement with Merit	Achievement with Excellence
Analyse an interpersonal issue(s) that places personal safety at risk.	Analyse in depth, an interpersonal issue(s) that places personal safety at risk.	Analyse comprehensively, an interpersonal issue(s) that places personal safety at risk.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL parts of the question in this booklet.**

Pull out Resource Booklet 91238R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–19 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**