

See back cover for an English translation of this cover

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91304



913045

NZQA

NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Ohaoha Kāinga, Kaupae 2, 2019

91304 Te arotake i ngā rautaki whakatairanga hauora i whakaritea rā kia ea ai tētahi hapa ā-taioranga

2.00 i te ahiahi o te Rātū, te 19 o Whiringa-ā-rangi, 2019
Ngā whiwhinga: E whā

Paetae	Kaiaka	Kairangi
Te arotake i ngā rautaki whakatairanga hauora i whakaritea rā kia ea ai tētahi hapa ā-taioranga.	Te arotake i ngā rautaki whakatairanga hauora i whakaritea rā kia ea ai tētahi hapa ā-taioranga, kia hōhonu.	Te arohaehae i ngā rautaki whakatairanga hauora i whakaritea rā kia ea ai tētahi hapa ā-taioranga.

Tirohia mēnā e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Me whakamātau koe i ngā wāhanga KATOA o te tūmahi kei roto i tēnei pukapuka.

Tangohia Te Pukapuka Rauemi 91304R mai i te puku o tēnei pukapuka.

Mēnā ka hiahia whārangi atu anō mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia mēnā e tika ana te raupapatanga o ngā whārangi 2–15 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE Ā TE MUTUNGA O TE WHAKAMĀTAUTAU.

TE TAPEKE

MĀ TE KAIMĀKA ANAKE

NGĀ TOHUTOHU

Pānuitia **Te Pukapuka Rauemi 91304R**, ā, kōwhiria kia RUA ngā **rautaki whakatairanga hauora** o ngā mea e toru hei whakataurite i te whaihua o aua rautaki, ka whakaoti ana koe i te tūmahi i tēnei pukapuka.

Tuhia ngā rautaki i kōwhiria ai e koe ki konei:

Te rautaki 1: _____

Te rautaki 2: _____

TE TŪMAHI

- (a) **Whakamāramatia te āhua o te whaihua** o tēnā, o tēnā o ngā rautaki i kōwhiria ai e koe tērā tonu ka kitea, i te whakahekenga o te kainga o ngā inu hukahuka i te hāpori whānui. I tō tuhinga, me:
- whakaaro ki te whaihua o ia rautaki, i te horopaki o ngā āhuatanga **ā-whānau**, **ā-ōhanga**, **ā-taiao** (te whai wāhitanga ā-tinana nei) anō hoki
 - whakaaro ki ngā **painga** me ngā **herenga** o ia rautaki
 - whakatakoto tauira mai i te pukapuka rauemi.
- (b) **Parahautia** ko tēhea o ngā rautaki i kōwhiria ai e koe te mea **whaihua ake** hei whakaheke i te kainga o ngā inu hukahuka i te hāpori whānui.
- Kōrerohia ngā **tauira o te whakatairanga hauora** e hāngai ana ki ngā rautaki e rua ka whakauru ana koe i ngā tauira ka tautoko i tō parahautanga
 - Whakaarohia ngā **waiaro** me ngā **uara** o te hunga e whai wāhi atu ana ki ngā rautaki e rua.

Whakamahia te whārangi 4 hei whakamahere, kātahi ka tīmata i tō urupare ā-tuhi ki te whārangi 6.

INSTRUCTIONS

Read **Resource Booklet 91304R**, and choose **TWO** of the three **health-promoting strategies** to compare their effectiveness, when answering the question in this booklet.

Write your two chosen strategies here:

Strategy 1: _____

Strategy 2: _____

QUESTION

- (a) **Explain how effective** each of your two chosen strategies are likely to be in reducing the consumption of sugary drinks in the wider community. In your answer, you shall:
- consider the effectiveness of each strategy, in relation to **social, economic** and **environmental** (physical access) factors
 - consider **benefits** and **limitations** for each strategy
 - give examples from the resource booklet.
- (b) **Justify** which of your chosen strategies would be **more effective** in reducing the consumption of sugary drinks in the wider community.
- Refer to the **models of health promotion** relevant to both strategies when including examples that support your justification
 - Consider the **attitudes** and **values** of the people involved in both strategies.

Use page 5 to plan, and then begin your written response on page 7.

TE WHAKAMAHERE (HE KŌWHIRINGA)	
Te rautaki 1:	Te rautaki 2:
Ngā āhuatanga ā-whānau (tae atu ki ngā herenga me ngā painga):	
Ngā āhuatanga ā-ōhanga (tae atu ki ngā herenga me ngā painga):	
Ngā āhuatanga ā-taiao (tae atu ki ngā herenga me ngā painga):	
Ngā taura o te whakatairanga hauora, waihoki ngā waiaro me ngā uara o te hunga ka whai wāhi atu:	

PLANNING (OPTIONAL)	
Strategy 1:	Strategy 2:
Social factors (including limitations and benefits):	
Economic factors (including limitations and benefits):	
Environmental factors (including limitations and benefits):	
The models of health promotion, and the attitudes and values of people involved:	

Te rautaki 2:

Strategy 2:

English translation of the wording on the front cover

Level 2 Home Economics, 2019

91304 Evaluate health promoting strategies designed to address a nutritional need

2.00 p.m. Tuesday 19 November 2019
Credits: Four

91304

Achievement	Achievement with Merit	Achievement with Excellence
Evaluate health promoting strategies designed to address a nutritional need.	Evaluate, in depth, health promoting strategies designed to address a nutritional need.	Critically evaluate health promoting strategies designed to address a nutritional need.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91304R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.