

# 3

91390M



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

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KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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## Mātauranga Matū, Kaupae 3, 2019

### 91390M Te whakaatu māramatanga ki ngā tikanga matūrewarau me ngā āhuatanga o ngā korakora me ngā matū

2.00i te ahiahi Rāpare 14 Whiringa-ā-rangi 2019  
Whiwhinga: Rima

Paetae	Kaiaka	Kairangi
Te whakaatu māramatanga ki ngā tikanga matūrewarau me ngā āhuatanga o ngā korakora me ngā matū.	Te whakaatu māramatanga hōhonu ki ngā tikanga matūrewarau me ngā āhuatanga o ngā korakora me ngā matū.	Te whakaatu māramatanga matawhānui ki ngā tikanga matūrewarau me ngā āhuatanga o ngā korakora me ngā matū.

Tirohia mēnā e rite ana te Tau Ākongā ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

**Me whakamātau koe i ngā tūmahi KATOĀ kei roto i tēnei pukapuka.**

He taka pūmotu me ētahi atu rauemi tautoko kei te Pukapuka Rauemi L3-CHEMMR.

Mēnā ka hiahia whārangi atu anō koe mō ō tuinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka, ka āta tohu ai i te tau tūmahi.

Tirohia mēnā e tika ana te raupapatanga o ngā whārangi 2–21 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

**ME HOATU RAWA KOE I TĒNEI PUKAPUKA KI TE KAIWHAKAHAERE Ā TE MUTUNGA O TE WHAKAMĀTAUTAU.**

TAPEKE

MĀ TE KAIMĀKA ANAKE

## TŪMAHI TUATAHI

(a) Whakaotihia te tūtohi e whai ake nei.

Tohu	Whakanaha irahiko (whakamahia te tuhinga <i>s, p, d</i> )
Cr	
Fe <sup>3+</sup>	
Ge	

(a) Whakaotihia te tūtohi e whai ake nei.

	SF <sub>4</sub>	SF <sub>3</sub> <sup>-</sup>
Hanganga a Lewis		
Te ingoa o te hanga		

(c) (i) Whakamāramahia mai he aha i rerekē ai ngā pūtoro o te ngota S me te katote S<sup>2-</sup>.

	Pūtoro/pm
Ngota S	104
Katote S <sup>2-</sup>	184

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## QUESTION ONE

(a) Complete the following table.

Symbol	Electron configuration (use <i>s</i> , <i>p</i> , <i>d</i> notation)
Cr	
Fe <sup>3+</sup>	
Ge	

(b) Complete the following table.

	SF <sub>4</sub>	SF <sub>3</sub> <sup>-</sup>
Lewis structure		
Name of shape		

(c) (i) Explain why the radii of the S atom and the S<sup>2-</sup> ion are different.

	Radius/pm
S atom	104
S <sup>2-</sup> ion	184

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- (ii) Parahautia te rerekētanga i waenga i ngā tōrarotanga-hiko mō te hāora, te konutai me te pūngāwhā.

<b>Pūmotu</b>	<b>Tōrarotanga-hiko</b>
Hāora, O	3.44
Konutai, Na	0.93
Pūngāwhā, S	2.58

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- (ii) Justify the difference in electronegativities for oxygen, sodium, and sulfur.

Element	Electronegativity
Oxygen, O	3.44
Sodium, Na	0.93
Sulfur, S	2.58

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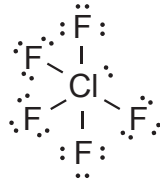
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- (d) E whakaaturia ana te hanganga Lewis mō  $\text{ClF}_5$  i raro.



Tautohua me te whakamārama i te hanga me te tōranga o  $\text{ClF}_5$ .

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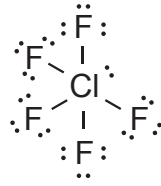
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(d) The Lewis structure of  $\text{ClF}_5$  is given below.



Identify and explain the shape and polarity of  $\text{ClF}_5$ .

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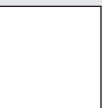
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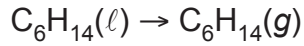
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**TŪMAHI TUARUA**

- (a) Ko te whārite o te rehuwaitanga o te owaro he:



Porohitia te kupu e tino whakaahua ana i tēnei tukanga:

**Putawera****Pauwera**

Homai tētahi pūtake mō tō kōwhiringa.

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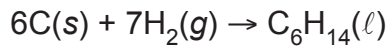


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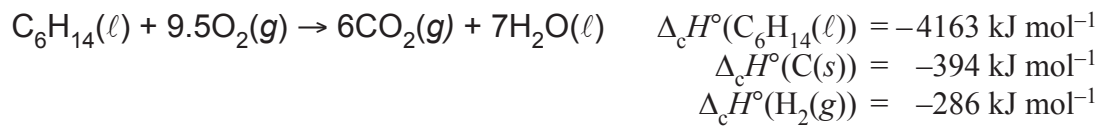


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- (b) Ko te whārite mō te hanganga o te wē owaro he:



Tātaihia te hāwera noa (standard enthalpy) o te waihanga o te wē owaro,  $\Delta_f H^\circ(\text{C}_6\text{H}_{14}(\ell))$ , mā te whakamahi i ēnei raraunga e whai ake nei:




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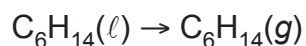


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## QUESTION TWO

- (a) The equation for the vaporisation of hexane is:



Circle the term that best describes this process:

**Exothermic****Endothermic**

Give a reason for your choice.

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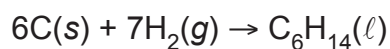
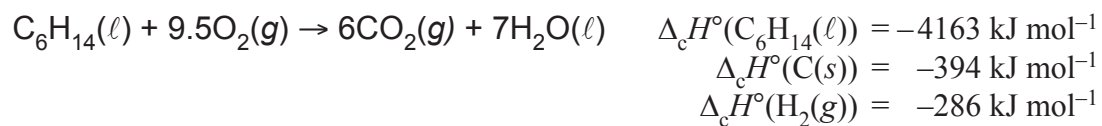


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- (b) The equation for the formation of liquid hexane is:

Calculate the standard enthalpy of formation for liquid hexane,  $\Delta_f H^\circ(\text{C}_6\text{H}_{14}(\ell))$ , using the following data:


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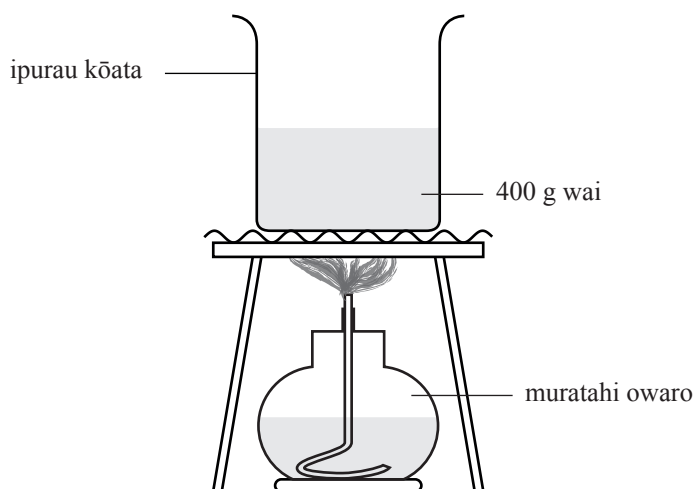
(c) Ka taea te hāwera o te ngingiha o te wē owaro,  $\Delta_c H(\text{C}_6\text{H}_{14}(\ell))$ , te whakatau mā te tahu i tētahi papatipu o te owaro e mōhiohia ana me te ine i te panoni o te paemahana i roto i tētahi papatipu o te wai e mōhiohia ana i runga ake o te owaro e tahuna ana.

(i) Mēnā ka tahuna te 5.22 g o te owaro, ka piki te paemahana o te 400 g o te wai mai i te  $20.5^\circ\text{C}$  ki  $36.7^\circ\text{C}$ .

Mā te whakamahi i ēnei otinga, tātaihia te uara whakamātautau o te  $\Delta_c H(\text{C}_6\text{H}_{14}(\ell))$ .

Ko te kītanga wera motuhake o te wai he  $4.18 \text{ J g}^{-1} \text{ }^\circ\text{C}^{-1}$ .

$$M(\text{C}_6\text{H}_{14}) = 86.0 \text{ g mol}^{-1}$$




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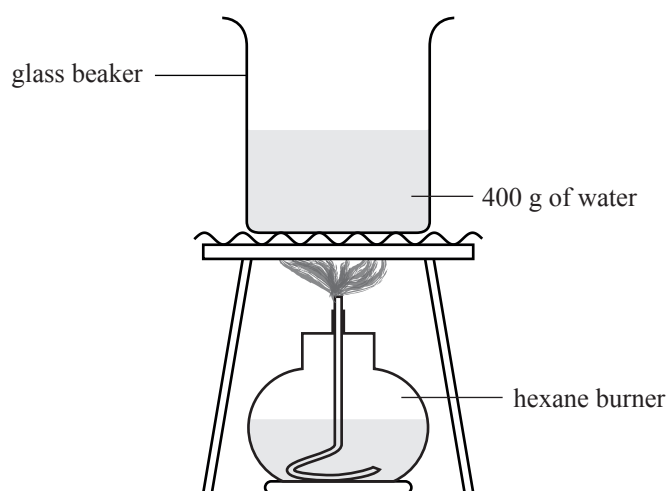
(c) The enthalpy of combustion of liquid hexane,  $\Delta_c H(\text{C}_6\text{H}_{14}(\ell))$ , can be determined by burning a known mass of hexane and measuring the temperature change in a known mass of water above the burning hexane.

- (i) If 5.22 g of hexane is burned, the temperature of 400 g of water increases from 20.5°C to 36.7°C.

Using these results, calculate an experimental value of  $\Delta_c H(\text{C}_6\text{H}_{14}(\ell))$ .

The specific heat capacity of water is  $4.18 \text{ J g}^{-1} \text{ }^\circ\text{C}^{-1}$ .

$$M(\text{C}_6\text{H}_{14}) = 86.0 \text{ g mol}^{-1}$$



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- (ii) Whakamāramahia mai he aha i tōraro iho te uara whakamātautau i riro mai i te wāhanga (c)(i) i te uara ariā o  $-4163 \text{ kJ mol}^{-1}$  kei te wāhanga (b).

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- (ii) Explain why the experimental value obtained in part (c)(i) is less negative than the theoretical value of  $-4163 \text{ kJ mol}^{-1}$ , given in part (b).

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## TŪMAHI TUATORU

- (a) Whakarārangihia mai ngā tōpana kume katoa i waenga i ēnei rāpoi ngota i te āhua wē.

Rāpoi ngota	Pae koropupū / °C	Ngā tōpana kume
Haukini, $\text{NH}_3(\ell)$	-33.3	
Ewaro, $\text{C}_2\text{H}_6(\ell)$	-88.6	
Amine mewaro, $\text{CH}_3\text{NH}_2(\ell)$	-6.3	

- (b) (i) Mā te whakamahi i ngā raraunga kei te tūtohi i runga ake, tautohua te rāpoi ngota he tino kaha rawa te kukume i waenga i ngā rāpoi ngota.

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- (ii) Parahautia he aha i teitei ake ai te pae koropupū o te amine mewaro i te ewaro.

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**QUESTION THREE**

- (a) List all the forces of attraction between the following molecules in their liquid state.

Molecule	Boiling point/ °C	Attractive forces
Ammonia, $\text{NH}_3(\ell)$	-33.3	
Ethane, $\text{C}_2\text{H}_6(\ell)$	-88.6	
Methanamine, $\text{CH}_3\text{NH}_2(\ell)$	-6.3	

- (b) (i) Using the data in the above table, identify the molecule that has the strongest forces of attraction between its molecules.

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- (ii) Justify why methanamine has a higher boiling point than ethane.

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(iii) Parahautia he aha i teitei ake ai te pae koropupū o te amine mewaro i te haukini.

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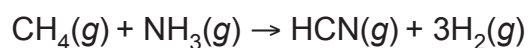
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(c) Ka tauhohe te haukini,  $\text{NH}_3$ , ki te mewaro,  $\text{CH}_4$ , i roto i te tauhohe e whai ake:



Tātaihia te panoni hāwera,  $\Delta_f H^\circ$ , mō tēnei tauhohe, mā te whakamahi i ngā raraunga e whai ake ana.

$$\Delta_f H^\circ(\text{NH}_3(g)) = -45.9 \text{ kJ mol}^{-1}$$

$$\Delta_f H^\circ(\text{CH}_4(g)) = -74.9 \text{ kJ mol}^{-1}$$

$$\Delta_f H^\circ(\text{HCN}(g)) = +135 \text{ kJ mol}^{-1}$$

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**Ka haere tonu te Tūmahi  
Tuatoru i te whārangi 18.**



(iii) Justify why methanamine has a higher boiling point than ammonia.

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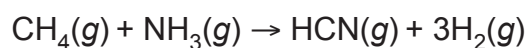
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(c) Ammonia,  $\text{NH}_3$ , reacts with methane,  $\text{CH}_4$ , in the following reaction:



Calculate the enthalpy change,  $\Delta_r H^\circ$ , for this reaction using the following data.

$$\Delta_f H^\circ(\text{NH}_3(g)) = -45.9 \text{ kJ mol}^{-1}$$

$$\Delta_f H^\circ(\text{CH}_4(g)) = -74.9 \text{ kJ mol}^{-1}$$

$$\Delta_f H^\circ(\text{HCN}(g)) = +135 \text{ kJ mol}^{-1}$$

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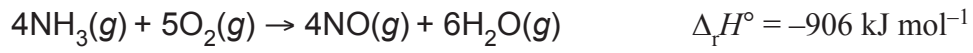
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**Question Three continues  
on page 19.**

- (d) Ka tauhohe te haukini ki te hāora e ai ki te whārite i raro.



Parahautia, e ai ki ngā panoni o te pūngao ngoikore (entropy) o te pūnaha me te takiwā, he aha i tūpono noa mai ai te tauhohenga.

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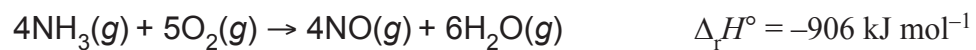
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- (d) Ammonia reacts with oxygen according to the equation below.



Justify, in terms of the entropy changes of the system and surroundings, why the reaction is spontaneous.

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**Extra paper if required.  
Write the question number(s) if applicable.**

QUESTION  
NUMBER

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*English translation of the wording on the front cover*

## Level 3 Chemistry, 2019

### 91390 Demonstrate understanding of thermochemical principles and the properties of particles and substances

2.00 p.m. Thursday 14 November 2019  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of thermochemical principles and the properties of particles and substances.	Demonstrate in-depth understanding of thermochemical principles and the properties of particles and substances.	Demonstrate comprehensive understanding of thermochemical principles and the properties of particles and substances.

91390M

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

A periodic table and relevant formulae are provided in the Resource Booklet L3-CHEMMR.

If you need more room for any answer, use the extra space provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–21 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**