

91395



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Level 3 Classical Studies, 2019

91395 Analyse the significance of a work(s) of art in the classical world

2.00 p.m. Tuesday 19 November 2019
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Analyse the significance of a work(s) of art in the classical world.	Analyse, in-depth, the significance of a work(s) of art in the classical world.	Analyse, with perception, the significance of a work(s) of art in the classical world.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer ONE of the questions in this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

INSTRUCTIONS

Answer ONE of the questions below, **with reference to a named classical art work(s) or building(s)**.

You must answer using extended paragraphs, and may support your answer with bullet points, diagrams, and/or annotated sketches.

QUESTIONS (Choose ONE)

1. Discuss the extent to which a classical artist(s) was able to create visual appeal in an art work(s).
2. Discuss the extent to which a classical artist(s) was influenced by events and/or places* when creating an art work(s).
** Events and places may be real, legendary, or mythical.*
3. Discuss the extent to which the form* of a classical art work(s) reflects the idea of victory for the society in which it was produced.
** Form may include, but is not limited to, design and decoration, composition, subject matter, and visual appearance.*
4. Discuss the extent to which a technique(s)* used by a classical artist(s) was innovative.
** Techniques may include, but are not limited to, painting/decoration processes, materials, sculptural styles, and construction.*

PLANNING

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