See back cover for an English translation of this cover

3

91465

914655

SUPERVISOR'S USE ONLY

NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Hauora, Kaupae 3, 2019

91465 Te arotake i ētahi tauira mō te whakatairanga hauora

9.30 i te ata o te Rāhina, te 25 o Whiringa-ā-rangi, 2019
Ngā whiwhinga: E rima

Paetae	Kaiaka	Kairangi
Te arotake i ētahi tauira mō te whakatairanga hauora.	Te arotake i ētahi tauira mō te whakatairanga hauora, kia hōhonu.	Te arotake i ētahi tauira mō te whakatairanga hauora, kia ihumanea.

Tirohia mēnā e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Me whakamātau koe i ngā wāhanga KATOA o te tūmahi kei roto i tēnei pukapuka.

Tangohia te Pukapuka Rauemi 91465R mai i te puku o tēnei pukapuka.

Mēnā ka hiahia whārangi atu anō mō ō tuhinga, whakamahia te wāhi wātea kei muri o tēnei pukapuka.

Tirohia mēnā e tika ana te raupapatanga o ngā whārangi 2–19 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE HEI TE MUTUNGA O TE WHAKAMĀTAUTAU.

TE TAPEKE

MĀ TE KAIMĀKA ANAKE

© Mana Tohu Mātauranga o Aotearoa, 2019. Pūmau ana te mana.
Kāore e whakaaetia ana kia tāruahia tētahi paku wāhanga o tēnei pukapuka ki te kore te Mana Tohu Mātauranga e mātua whakaae.

MĀ TE KAIMĀKA ANAKE

NGĀ TOHUTOHU

Pānuitia, kōrerohia hoki ngā rauemi KATOA kei te **Pukapuka Rauemi 91465R** ka whakaotihia ana ngā wāhanga (a)–(d), ā, whakaurua atu hoki ōu ake māramatanga ki ngā āhuatanga i roto i ngā tauira mō te whakatairanga hauora me ngā tuhinga taunaki, e ai ki tēnei āhuatanga, ki te **takarurenga**.

He wāhi wātea kei raro iho nei hei whakamahi māu ki te whakamahere i ō tuhinga.

Tīmataria ō tuhinga ki te whārangi 4.

TE WHAKAMAHERE (HE KŌWHIRINGA)

ASSESSOR'S USE ONLY

INSTRUCTIONS

Read and refer to ALL of the resources in **Resource Booklet 91465R** when answering (a)–(d), as well as applying your own understanding of the aspects of the models for health promotion, and the supporting documents as they relate to **depression**.

Space is provided below to help you plan your answers.

Begin your answers on page 5.

PLANNING (OPTIONAL)

MĀ TE KAIMĀKA ANAKE

TE TŪMAHI

(a) Kōwhiria kia RUA ngā tauira mō te whakatairanga hauora mai i te Rauemi A, ā, whakamāramahia te āhua o te whakatinanatanga o aua tauira rā i roto i ngā rautaki o te kaupapa o Ngā Kokenga Iti ki depression.org.nz i te Rauemi B.

ASSESSOR'S USE ONLY

QUESTION

(a) Select TWO models for health promotion from Resource A and explain how they are evident in the depression.org.nz Small Steps campaign strategies in Resource B.

MĀ TE KAIMĀKA ANAKE

(b) Whakatauritehia te whaihuatanga o ngā tauira e rua i kōwhiria ai e koe i te wāhanga (a).

I tō whakatauritetanga, me whakamārama ngā hua me ngā mate o ia tauira e ai ki te kaupapa o Ngā Kokenga Iti ki depression.org.nz, me te whaihuatanga anō o ia tauira ki te whakapai ake i te oranga o te hunga o Aotearoa e ai ki te mate hinengaro me ngā aukatinga tērā pea ka puta.

ASSESSOR'S USE ONLY

(b) Compare the effectiveness of the two models that you have selected in part (a).

Your comparison should explain the advantages and disadvantages of each model in relation to the depression.org.nz Small Steps campaign, and how effective each is at improving the well-being of New Zealanders in relation to mental illness and the discrimination that could occur.

MĀ TE KAIMĀKA ANAKE

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MĀ TE KAIMĀKA ANAKE

(c) Whakamāramahia ko ēhea āhuatanga o te Tūtohinga o Bangkok mō te Whakatairanga Hauora me Te Tiriti o Waitangi e kitea ana i ngā rautaki mō te kaupapa o Ngā Kokenga Iti ki depression.org.nz.

Ka pēhea nei te whaihuatanga o ēnei āhuatanga hei whakapai ake i te oranga whānui o te hunga o Aotearoa?

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(c) Explain which aspects of the Bangkok Charter for Health Promotion and the Treaty of Waitangi are evident in the strategies for the depression.org.nz Small Steps campaign.

How are these aspects effective in improving the well-being of all New Zealanders?

MĀ TE KAIMĀKA ANAKE

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MĀ TE KAIMĀKA ANAKE

(d) Tūtohua ētahi anō rautaki hei whakauru atu pea ki te kaupapa o Ngā Kokenga Iti ki depression.org.nz e mārama ai te kitea o ngā tauira mō te Whakatairanga Hauora e toru (Rauemi A) ME ngā tuhinga taunaki e rua (Rauemi C).

Whakamāramahia te āhua o te whaihuatanga ake o te kaupapa ka hua i te urunga o aua rautaki, i te horopaki o te whakapaitanga ake i te oranga o te hunga o Aotearoa.

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(d) Recommend additional strategies that could be included in the depression.org.nz Small Steps campaign to ensure that all three models of Health Promotion (Resource A) AND both supporting documents (Resource C) are well represented.

Explain how the inclusion of these strategies would lead to a more effective campaign in relation to improving the well-being of all New Zealanders.

MĀ TE KAIMĀKA ANAKE

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He whārangi anō ki te hiahiatia.
Tuhia te tau tūmahi mēnā e hāngai ana.

TE TAU TŪMAHI

MĀ TE KAIMĀKA ANAKE

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER

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English translation of the wording on the front cover

Level 3 Health, 2019

91465 Evaluate models for health promotion

9.30 a.m. Monday 25 November 2019
Credits: Five

91465

Achievement	Achievement with Merit	Achievement with Excellence
Evaluate models for health promotion.	Evaluate, in depth, models for health promotion.	Evaluate, perceptively, models for health promotion.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91465R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–19 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.