

91470



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KĪA NOHO TAKATŪ KI TŌ ĀMUA AO!

3

SUPERVISOR'S USE ONLY

## Level 3 Home Economics, 2019

### 91470 Evaluate conflicting nutritional information relevant to well-being in New Zealand society

2.00 p.m. Wednesday 13 November 2019

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Evaluate conflicting nutritional information relevant to well-being in New Zealand society.	Evaluate, in depth, conflicting nutritional information relevant to well-being in New Zealand society.	Evaluate comprehensively conflicting nutritional information relevant to well-being in New Zealand society.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Pull out Resource Booklet 91470R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

ASSESSOR'S USE ONLY

**INSTRUCTIONS**

Read **Resource Booklet 91470R** before answering the question in this booklet. Use the resources, as well as your own nutritional knowledge and understanding, to comprehensively evaluate conflicting nutritional information relating to **nutritionism**.

**QUESTION**

- (a) Analyse the possible impacts of the conflicting nutritional information presented in the resources on the well-being of New Zealand society.

**Resource A:** *Amazing Wellness Website*

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Resource B:** *Mediterranean Diet Review*

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Resource C: Food Politics Blog**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---



- (b) Analyse the underlying intentions of the different information relating to nutritionism presented in Resources A to D, drawing conclusions about the credibility of the information and those presenting it.

**Resource A: *Amazing Wellness Website***

Underlying intentions: \_\_\_\_\_

---

---

---

---

---

---

---

---

---

---

Credibility of the information: \_\_\_\_\_

---

---

---

---

---

---

---

---

---

---

**Resource B: *Mediterranean Diet Review***

Underlying intentions: \_\_\_\_\_

---

---

---

---

---

---

---

---

---

---

Credibility of the information: \_\_\_\_\_

---

---

---

---

---

---

---

---

---

---

**Resource C: *Food Politics* Blog**

Underlying intentions: \_\_\_\_\_

---

---

---

---

---

---

---

---

---

---

Credibility of the information: \_\_\_\_\_

---

---

---

---

---

---

---

---

---

---

ASSESSOR'S  
USE ONLY

**Resource D: Food Industry Advertisements/Packaging**

ASSESSOR'S  
USE ONLY

Underlying intentions: \_\_\_\_\_

---

---

---

---

---

---

---

---

---

---

Credibility of the information: \_\_\_\_\_

---

---

---

---

---

---

---

---

---

---

- (c) Evaluate the various positions taken in the resources in relation to nutritionism and well-being in New Zealand.

Draw a conclusion using reasoned arguments from **your own nutritional knowledge and understanding**.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---









91470