

91473



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

## Level 3 English, 2019

### 91473 Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence

9.30 a.m. Friday 22 November 2019  
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence.	Respond critically and convincingly to specified aspect(s) of studied visual or oral text(s), supported by evidence.	Respond critically and perceptively to specified aspect(s) of studied visual or oral text(s), supported by evidence.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**Write ONE essay in this booklet.**

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

ASSESSOR'S USE ONLY

**INSTRUCTIONS**

Write an essay on at least ONE **visual or oral text** that you have studied, in response to ONE of the statements below.

Give the details of the text(s) in the box on page 3.

**VISUAL OR ORAL TEXTS**

Discuss the extent to which you agree with your chosen statement. Respond critically to the statement by making a close analysis of the text(s).

**STATEMENTS** (Choose ONE)

1. A skilful combination of sound and vision is the best way to convey a message.
2. The deliberate treatment of time is a key element in a meaningful text.
3. A skilful director or creator carefully creates discomfort in the audience.
4. The significance of the beginning becomes clear only at the end.
5. The moments in a text that criticise society are those that teach us the most.
6. The relationship between a character and their environment reveals important ideas.
7. Small details that are easily overlooked are essential to the full understanding of a text.
8. Great texts achieve their purpose by challenging the audience on many levels.

**Visual or oral text type(s):***Tick (✓) your selection*

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Film                               | <input type="checkbox"/> Radio programme  | <input type="checkbox"/> Graphic novel    |
| <input type="checkbox"/> Television programme               | <input type="checkbox"/> Oral performance | <input type="checkbox"/> Drama production |
| <input type="checkbox"/> Multimedia / digital / online text |   |   |

**Title(s):** \_\_\_\_\_**Director(s) / creator(s):** \_\_\_\_\_**PLANNING (OPTIONAL)**



















