

To be completed by candidate and school

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School Code

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 3 Cook Islands Māori, 2019

91538 Demonstrate understanding of a variety of extended spoken Cook Islands Māori texts

9.30 a.m. Thursday 19 September 2019 (New Zealand)
11.30 a.m. Wednesday 18 September 2019 (Cook Islands)
Credits: Five

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Cook Islands Māori texts.	Demonstrate clear understanding of a variety of extended spoken Cook Islands Māori texts.	Demonstrate thorough understanding of a variety of extended spoken Cook Islands Māori texts.
Overall level of performance		<input type="text"/>

FIRST PASSAGE: *Mei teaa te maata o te ta'anga'anga'anga i te roro akanoo'noo mārama ki te ora'anga? / How much digital is healthy?*

ASSESSOR'S
USE ONLY

Listen to Mere interviewing Tioni, a researcher who has looked at how healthy our use of the internet is. Use the information you hear to answer Question One.

Akarongo mai kia Mere e uiui nei kia Tioni, e tangata ranga tei rave ana i tetai akarakara'anga no runga i te puapinga o te rorouira ki te ora'anga i ta tatou ta'anga'anga'anga i te rorouira.

Taangaangaia taau i akarongo ei pau i te Uianga Tai

Glossed vocabulary

roro akanoo'noo mārama	digital
rorouira	internet
eumiumi	consider/think over reflectively
Pukamata	Facebook

LISTENING NOTES

SECOND PASSAGE: *Te Rorouira e to tatou ora'anga*
The internet and our lives

ASSESSOR'S
USE ONLY

Listen to this talk about how the internet is affecting our lives. Use the information you hear to answer Question Two.

Akarongo mai ki teia tuatua'anga no runga e ka akapeea te rorouira e pakia nei i to tatou ora'anga. Ta'anga'anga'ia taau i akarongo ei pau i te Uianga Rua.

Glossed vocabulary

rorouira	internet
koropu	global
ātui	interact

LISTENING NOTES

QUESTION TWO

- (a) According to the passage, how has the internet changed our lives for the better?
I ta te tatauanga, mei tea'a ta te rorouira tauī'anga i to tatou ora'anga kia meitaki atu?

- (b) What are some of the disadvantages that the internet has brought with it, and what can we do about it? Explain your answer with examples from the passage.
Eaa tetai au tu kauri ta te rorouira i apai mai e eaa ta tatou ravenga no te reira? Akamarama mai taau pauanga na roto i tetai au akaraanga no roto mai i teia tataanga.



THIRD PASSAGE: *Tereponi apaipai i roto i te pia apii*
Mobile phones in class

ASSESSOR'S
USE ONLY

Listen to this news article about the effect of mobile phones in classrooms. Use the information you hear to answer Question Three.

Akarongo mai ki teia potonga nuti no runga i ta te tereponi apaipai ka akatupu i roto i te pia apii. Ta'anga'anga'ia taau i akarongo ei pau i te Uianga Toru.

Glossed vocabulary

tereponi apaipai	mobile phones
piaura tamanamanata	transmitter box
patene	per cent
au tangata ranga	researchers
takore	ban

LISTENING NOTES

QUESTION THREE

ASSESSOR'S
USE ONLY

(a) What was the problem at Ati's school?
Eaa te manamanata i te apii a Ati?

(b) What action did Ati take, and what were the consequences?
Ea'a ta Ati i rave e eaa tei tupu?

(c) Based on the article, do you agree with banning mobile phones in classrooms?
Why/Why not?
Kua ariki koe i te takore'anga tereponi apaipai ki roto i te pia apii mei tei akakite'ia i roto i te potonga nuti? Eaa/Eaa ka kore ei?



