

To be completed by candidate and school

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 3 Cook Islands Māori, 2019

91541 Demonstrate understanding of a variety of extended written and/or visual Cook Islands Māori texts

9.30 a.m. Thursday 19 September 2019 (New Zealand)
11.30 a.m. Wednesday 18 September 2019 (Cook Islands)
Credits: Five

Make sure that you have Resource Booklet 91541R.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Cook Islands Māori texts.	Demonstrate clear understanding of a variety of extended written and/or visual Cook Islands Māori texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Cook Islands Māori texts.
		Overall level of performance <input type="text"/>

FIRST TEXT: *Te ora'anga i muri ake i te 'akaoti'anga āpi'i i roto i tōku oire ē tēta'i ua atu oire*
Life after studying in my hometown and in another city

Terryanne and Mike describe their experience studying to complete university. Read their statements on pages 2 and 3 of the resource booklet. Use it to answer Question One.

Te akakite nei a Terryanne e Mike i ta raua i kite i roto i te akaotianga i ta raua apii tuatoru. Tatauia ta raua akakiteanga i roto i te puka tauturu kapi 2 e te 3. Taangaangaia teia ei pau i te Uianga Tai.

QUESTION ONE

- (a) What did Terryanne and Mike each want to do when they left school?

Eaa ta Terryanne e Mike i inangaro i te rave me akaoti ana ta raua apii?

Terryanne: _____

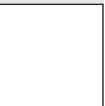
Mike: _____

- (b) Explain how Terryanne has changed as a result of her study decisions after leaving school.

Akamarama mai te tumu i tau'i ei a Terryanne i tona tu i te akaruke'anga aia i te apii.

(c) How was Mike's experience different from Terryanne's?
I akapeea te ora'anga o Mike i tuke ei mei to Terryanne?

(d) Compare the two students, and explain who you think made the best decision about their study after leaving school, based on information in the text.
Akaaite'ia te ora'anga o teia nga taura e rua i to raua akaoti'anga apii, koai taau i tamanako e kua iki i te apii tano no tona ora'anga mei te taiku'ia i roto i te tata'anga?



SECOND TEXT: *Parani tamanako’ia no Avarua no te tuatau ki mua*
Concept plans for future Avarua

ASSESSOR'S
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A town plan is being prepared to guide future government investments in central Avarua. Read the text on page 4 of the resource booklet and use the information to answer Question Two.

Te akanoonoo’ia nei tetai parani ei kaveinga no te au kavamani ki mua ei akamatutu e te akapuapinga’anga i te Oire Tumu o Avarua. Tatauia te tataanga i roto i te puka tauturu kapi 4, taangaangaia teia ei pau i te Uianga Rua.

QUESTION TWO

(a) What changes are being proposed for Avarua? Why?

Eaa te au tui’anga e tamanako’ia nei no Avarua, eaa te tumu?

- (b) Why are local people being encouraged to provide feedback to the local government?
Explain your answer with reference to the text.

Eaa te oire tangata e akamaroiro'i'ia nei kia akaoki mai i to ratou au manako ki te au aronga kavamani o teia tapere? Akamarama mai i taau pau'anga na roto i te taiku'anga ki tei tataia?



THIRD TEXT: 1000 au taura/ 1000 ropes

Read the review about the film “1000 au taura” / “1000 ropes” on page 5 of the resource booklet and use the information to answer Question Three.

Tatauia ta te tataanga no te teata akara akaou “1000 au taura” / “1000 ropes” i roto i te puka tauturu kapi 5, ta’anga’anga’ia teia ei pau i te Uianga Toru.

QUESTION THREE

- (a) What changes has Maea made in his life, according to the film review?

Eaa te au tau’anga ta Maea i akatupu i roto i tona ora’anga, kia tau ki ta te teata akara akaou?

- (b) What was the event that made these changes take place? Why does the writer think this was important?

Eaa te akakoro’anga i tupu i riro mai ei teia au tau’anga? Eaa te tangata tata i manako ei, e mea puapinga teia?

(c) What does the film title, *1000 Ropes*, refer to, according to the text?
Eaa ta te ingoa teata, 1000 au Taura, e taikuia nei i roto i te tata'anga?



