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SUPERVISOR'S USE ONLY

## Level 3 Social Studies, 2019

### 91596 Demonstrate understanding of ideological responses to an issue

2.00 p.m. Wednesday 27 November 2019

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of ideological responses to an issue.	Demonstrate in-depth understanding of ideological responses to an issue.	Demonstrate comprehensive understanding of ideological responses to an issue.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt the task in this booklet.**

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

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**INSTRUCTIONS**

Choose an issue that you have studied this year to respond to the task below.

You must use **relevant social studies concepts** and **specific evidence** in your response.

You should respond to the task in essay form or in a series of paragraphs. Your response should be concise and well argued.

Write your chosen issue in the box below. Space for planning is provided on page 3. Begin your response on page 4.

**TASK: IDEOLOGICAL RESPONSES TO AN ISSUE**

**Ernest Agyemang Yeboah, a writer and teacher from Ghana, has argued that what we do in our lives largely depends on the ideology we have adopted as a way of living life, and which controls and directs our actions.**

With reference to an issue you have studied this year and the adapted quote above, evaluate the extent to which an adopted ideology controls and directs the actions of individuals/groups.

*Note: Ideological responses are driven by a set of shared beliefs and ideas and may include imposition of restrictions, indoctrination, campaigns, inclusion and exclusion, and rewards and benefits. Within ideologies there are multiple points of view, values and perspectives.*

**Issue:** \_\_\_\_\_

**PLANNING**

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