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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Level 3 Te Reo Māori, 2019

91653 Tuhi i te reo Māori o te ao whānui

2.00 p.m. Friday 29 November 2019
Credits: Six

Paetae	Kaiaka	Kairangi
Tuhi i te reo Māori o te ao whānui.	Tuhi i te reo Māori kia whai kiko o te ao whānui.	Tuhi i te reo Māori kia whai hua o te ao whānui.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

There is ONE task to complete. Choose ONE topic on which to write.

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

TE TUHINGA ŌKAWA

NGĀ TOHUTOHU

1. Me tuhi kia KOTAHI te tuhinga ōkawa, kia neke atu i te 400 kupu te roa i **te reo Māori anake**, mō tētahi o ngā kaupapa kei te whārangi 2 me 3.
2. Kia 60 meneti mō te tuhinga.

FORMAL WRITING

INSTRUCTIONS

1. You must write ONE formal essay, at least 400 words in length and using **te reo Māori only**, on one of the topics described on pages 2 and 3.
2. You should aim to spend 60 minutes on writing your answer.

Whiria TĒTAHI o ngā kaupapa e whai ake nei.

Choose ONE of the following topics.

KAUPAPA TUATAHI: MOKOHIA TE AO

Kua whakaritea e tō kaiako tētahi rangitaki ā-ipurangi mā koutou ko ō hoa karaehe ki te tuku i ō koutou whakaaro mō ngā kaupapa maha. Kua tukuna e ia tētahi kaupapa māu: e tika ana kia mau moko kauae, moko kanoahi rānei te hunga kāore ōna whakapapa Māori? Tuhia tētahi rangitaki e whakatakoto mai ana i ō whakaaro mō tēnei kaupapa, e whakamārama ana hoki he aha koe i whakaae ai, i whakahē ai rānei ki tēnei pātai.

Your teacher has organised an online blog for you and your classmates to contribute your thoughts to about a number of topics. She has assigned a topic for you to write about: is it correct for those with no Māori lineage to acquire moko kauae or moko kanoahi? Write a blog entry outlining your thoughts on this topic, explaining why you agree or disagree with this question.

KAUPAPA TUARUA: TE MĀTĀWAI

I te 14 o Paenga-whāwhā i whakamanatia Te Ture mō te Reo Māori 2016 e te whare pāremata. Ko te tikanga o tēnei ture he whakatairanga i te reo Māori, he tuku āwhina hoki kia whakarauora i te reo. Hei tutuki i ēnei whāinga i whakatūria a Te Mātāwai. Ko te mahi a Te Mātāwai he ārahi i ngā iwi Māori ki te whakatutuki i ō rātou ake hiahia mō te whakarauoratanga o te reo Māori, he tuku pūtea hoki hei āwhina i ngā rautaki huhua nei. Engari, ki ō whakaaro me riro mā Te Mātāwai, mā te Kāwanatanga rānei tēnei mahi e kōkiri? Tuhia tētahi tuhinga rangahau ōkawa e whakamārama ana i ō whakaaro mō tēnei kaupapa, he aha hoki koe i whakaaro pērā ai.

On 14 April, Parliament passed the Māori Language Act 2016. The purpose of this Act is to affirm the status of, and to support the revitalisation of, the Māori language. In order to do this, Te Mātāwai was established to guide iwi and Māori at the community level in their aspirations for the revitalisation of the Māori language, and to provide funding for their revitalisation initiatives. However, do you think this should be the responsibility of Te Mātāwai or the government? Write an essay outlining your thoughts on this topic, explaining your answer in full.

KAUPAPA TUATORU: ITI TE KUPU, NUI TE KŌRERO

Nō mai rā anō, ko te tikanga o te tito haka/waiata he tuku kōrero. E whakamāramatia ana e ngā kupu o ngā haka/waiata te huhua o ngā kōrero ā-iwi. Kaha whakamahi ai ngā kaitito i ngā momo whakaniko reo pērā i te whakataukī, whakataukākī, kīwaha hoki hei tuku i ō rātou whakakaaro. Ko ētahi haka/waiata he roa, ko ētahi he poto – he iti te kupu, he nui te kōrero. Whiriwhirihia tētahi haka/waiata poto, ā, whakamāramahia mai āna kōrero o roto. Me tuhi mai hoki ngā kupu ki te haka/waiata kua whiria e koe.

The purpose of composing haka and waiata has always been to transmit messages. Within a lot of haka and waiata there are a number of stories told, often explained using illustrative language such as proverbs and idioms. Often the shortest haka and waiata have the most meaning. Choose a short haka or waiata that you know, and describe the depth of meaning contained within the lyrics. You must provide the lyrics of the haka or waiata you have chosen to analyse.

KAUPAPA TUAWHĀ: MĀ WAI TE KARANGA? MĀ WAI TE WHAIKŌRERO?

I a te tangata whenua e pōwhiri mai ana i te manuhiri ki runga i te marae, he mahi tā te wahine, he mahi tā te tāne. Hei tauira, mā te wahine te karanga, mā te tāne te whaikōrero. Engari, me aha te marae inā kāore he tangata tika ki te whakahaere i te mahi nei? Nō reira, e tika ana mā te wahine te whaikōrero, mā te tāne te karanga? Koia nei tō kaupapa kōrero mō ngā whakataetae manu kōrero. Tuhia mai ō whakaaro mō tēnei kaupapa, whakamāramatia mai tētahi rautaki mō tētahi marae pohara i te tangata.

When the tangata whenua are welcoming a visiting group onto the marae, there are jobs assigned to the women and jobs assigned to the men. For example, it is the woman's role to karanga and the man's role to do the formal speechmaking. But what should the marae do if there is nobody appropriate to fulfil these responsibilities? In these instances, is it appropriate that the women do the speechmaking and the men do the karanga? This is your speech topic for the Ngā Manu Kōrero speech competitions. Write your thoughts on this topic and explain an alternative strategy for marae that are lacking people to fulfil these roles.

KAUPAPA TUARIMA: E ORA AI TE TAI AO

I tērā tau, kua kore a Countdown i whakamahi i ngā pēke kirihou i ngā toa hoko kai puta noa i te motu. Whai muri tata tonu mai i taua whakataua, i whakamanahia e te Kāwanatanga tētahi whāinga kia whakakore i ngā pēke kirihou katoa. Nā te kore pōpopotanga o ēnei momo pēke i kino ai te taiao. He tīmatanga tēnei ki te tiaki i a Papatūānuku, engari, he aha ētahi atu rautaki tiaki taiao me whakamahi e tātou? Tuhia tētahi reta ki te Pirimia o Aotearoa, ki a Jacinda Ardern, e whakamārama ana i tō rautaki tiaki taiao me tō whakahau i a ia kia whakamanahia taua rautaki e te Kāwanatanga.

Last year, Countdown supermarket stopped supplying single-use plastic bags in its stores nationwide. Soon after this decision, the government announced its intention to phase out all single-use plastic bags. This type of bag is not good for the environment, because it is non-biodegradable. This is a step towards becoming more environmentally friendly, but what other strategies should we be implementing? Write a letter to the Prime Minister of New Zealand, Jacinda Ardern, outlining your strategies and why she should make them a priority for the government.

Whakaraupapahia ō whakaaro ki te whārangi 4.

Plan your writing on page 4.

Tuhia tō whakautu ki te whārangi 5.

Start writing on page 5.

**MAHERE WHAKAARO
PLANNING**

Whakaraupapahia ōu whakaaro mō tō tuhinga ki konei.
Use the space below to brainstorm ideas for your written answer.

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