

To be completed by candidate and school

Name: _____

NSN

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School Code

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 1 Lea Faka-Tonga, 2019

91669 Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on areas of most immediate relevance

9.30 a.m. Wednesday 18 September 2019

Credits: Five

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds to preview the question.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Lea Faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–14 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Lea Faka-Tonga texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Lea Faka-Tonga texts on areas of most immediate relevance.
Overall level of performance		<input type="text"/>

FIRST PASSAGE: *Kole ngofua ako*/School applicationASSESSOR'S
USE ONLY

Simi is 14 and wants to study at Pacific High School. Listen to Simi's telephone conversation with the principal. Use it to answer Question One.

Ko e ta'u 14 eni 'o Simi pea 'oku fie ako 'i he Ako Mā'olunga 'a e Pasifiki'. Fanongo ki he talanoa telefoni 'a Simi mo e puleako'. Ngāue'aki ia ke tali e Fehu'i 'Uluaki'.

Glossed vocabulary

tufunga	carpentry
Kautaha Pasifiki	Pacific Company

LISTENING NOTES

QUESTION ONE

- (a) Fill in the enrolment form for Simi.
Fakafonu e foomu kole hū ‘a Simi’.

PACIFIC HIGH SCHOOL Enrolment form

Applicant’s details:

Surname / *Hingoa fakaiku*: _____

First name / *Hingoa ‘uluaki*: _____

Date of birth / *Aho fā‘ele‘i*: _____

Telephone number / *Fika telefoni*: _____

- (b) How does Simi plan to achieve his career goals?
‘Oku anga fēfē e fokotu‘utu‘u ‘a Simi ke a‘usia ‘ene taumu‘a ngāue‘?

- (c) Do you think Pacific High School will be a good choice for Simi? Explain your answer with reasons from the passage.
‘Oku‘ ke pehē ‘oku tonu hono fili ‘e Simi e ‘Apiako Mā‘olunga ‘a e Pasifiki‘ ke ako ai‘? Fakamatala‘i ho‘o tali‘ ‘o ngāue‘aki ha ngaahi ‘uhinga mei he kongā tohi‘.

There is more space for this answer on page 4 ►

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The examination continues on the following page.**

SECOND PASSAGE: *Manatu ki he'eku kei si'i* / Childhood memoryASSESSOR'S
USE ONLY

Pupe's speech recalls a childhood memory from when she was seven. Use it to answer Question Two.

Ko e lea 'a Pupe fekau'aki mo 'ene manatu ki he'ene kei ta'u fitu'. Ngāue'aki ia ke tali 'a e Fehu'i Ua'.

Glossed vocabulary

fakalata	great
ke totonu e vahe	fair pay
kau ngāue fakapule'anga	government workers
fakalotolahi	encourage

LISTENING NOTES

QUESTION TWO

- (a) Did Pupe enjoy the experience she had as a seven-year-old?
Na'e fiefia 'a Pupe he laka na'e kau ai he'ene kei ta'u fitu'?

- (b) What was the purpose of the march?
Ko e ha e taumu'a 'o e laka ko 'eni'?

Question Two continues on page 8 ►

(c) Why does Pupe end her speech with the quote, “The highest form of worshipping God is service to others”?

Ko e hā e ‘uhinga ne faka‘osi‘aki ai ‘e Pupe ‘ene lea’ e kupu‘i lea ko ‘eni’, “Ko e lotu mā‘olunga taha’, ko ‘ete fai ha ngāue ma‘a’ e kakai kehe”?

ASSESSOR'S
USE ONLY



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The examination continues on the following page.**

THIRD PASSAGE: *Fakaafe kai ho'atā* / Lunch invitationASSESSOR'S
USE ONLY

Sofi has decided to ask Tane out for lunch at a cafe. Listen to their conversation. Use it to answer Question Three.

Na'e fakaafe'i 'e Sofi 'a Tane ke na kai ho'atā 'i ha fale kai. Fanongo ki he'ena pō talanoa'. Ngāue'aki ia ke tali e Fehu'i Tolu'.

Glossed vocabulary

tōtōatu	excellent
hiva laulau	rap music
fakalata	great
fehangahangai	opposite

LISTENING NOTES

QUESTION THREE

- (a) Fill in Tane’s planner for Saturday with details of the activities he will be doing.
Fakafonu e palani ngāue ‘a Tane ki he ‘aho Tokonaki’ pea fakamatala fakaikiiki e ngaahi ngāue te ne fai’.

Time / <i>Taimi</i>	Activities / <i>Ngahi ngāue ‘e fai’</i>
9.30 a.m.	
11.30 a.m.	
1.00 p.m.	
6.30 p.m.	

- (b) How does Tane respond to Sofi and what is his reason?
Na’e anga fēfē e fakatalanoa ‘a Tane kia Sofi’ pea ko e hā ‘ene ‘uhinga’?

- (c) Do you think Tane likes Sofi? Explain your answer using examples from the text.
‘Oku’ ke pehē ‘oku sai’ia ‘a Tane ‘ia Sofi? Fakamatala ‘i ho’o tali’ ‘o ngāue’aki e ngaahi fakatātā mei he kongā tohi’.

There is more space for this answer on page 12 ►

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91669