

To be completed by candidate and school

Name: _____

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School Code

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 1 Lea Faka-Tonga, 2019

91672 Demonstrate understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance

9.30 a.m. Wednesday 18 September 2019

Credits: Five

Make sure you have Resource Booklet 91672R.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori and/or Lea Faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

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Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance.
Overall level of performance		<input type="text"/>

FIRST TEXT: *Ko e talatupu'a 'o e 'atu' / Legend of the skipjack tuna*

Read the legend of the skipjack tuna on page 2 of the resource booklet. Use it to answer Question One.

Lau e talatupu'a 'o e 'atu' i he peesi hono 2 'o e pepa talanoa'. Ngāue'aki ia ke tali 'a e Fehu'i 'Uluaki'.

QUESTION ONE

- (a) Why did Hina fall in love with the younger brother?
Ko e hā e 'uhinga ne 'ofa ai 'a Hina ia 'i he tokoua si'isi'i'?

- (b) Why did 'Eiki tell his brother to swim to Hā'ano instead of taking him back by boat?
Ko e hā e 'uhinga ne tala ange ai 'e 'Eiki ki hono tokoua' ke kakau ki Hā'ano kae 'ikai ke 'ave pē 'i he vaka'?

(c) Why is this story important to the people of both Tonga and Samoa?
Ko e hā e 'uhinga 'oku mahu'inga ai e talanoa ko 'eni' ki he kakai 'o Tonga mo Ha'amoā'?

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SECOND TEXT: *Ko 'eku nofo 'i Tonga' / Living in Tonga*

Read Leka's blog about her time in Tonga on page 3 of the resource booklet. Use it to answer Question Two.

Lau e tohi 'a Leka fekau'aki mo 'ene nofo 'i Tonga' i he peesi hono 3 'o e pepa talanoa'. Ngāue'aki ia ke tali e Fehu'i Ua'.

QUESTION TWO

- (a) How much has Leka's Tongan improved during her time in Tonga? Explain your answer with reference to the text.

Na'e fakalalakala fēfē e ako Lea Faka-Tonga 'a Leka' lolotonga e taimi na'e 'i Tonga ai'? Fakamatala'i ho'o tali 'aki ha ngaahi me'a 'oku hā 'i he konga tohi'.

- (b) What has Leka enjoyed about her experience in Tonga?
Ko e hā ha me'a na'e fiefia ai 'a Leka 'i he'ene 'i Tonga'?

- (c) Describe Leka's personality. Support your description with reasons from the text.
Fakamatala'i e 'ulungaanga 'o Leka'. Ngāue'aki ha ngaahi 'uhinga mei he talanoa' ke popou ki ho'o fakamatala'.

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THIRD TEXT: *Houa 'e 24 'i he mo'ui 'a e hipo'* **24 hours in the life of a hippo**

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Read the text about a day in the life of a hippopotamus on pages 4 and 5 of the resource booklet. Use it to answer Question Three.

Lau e konga tohi fekau'aki mo e mo'ui 'a e monumanu ko e hipo 'i he 'aho 'e taha' 'i he peesi 4 mo e 5 'o e pepa talanoa'. Ngāue'aki ia ke tali e Fehu'i Tolu'.

QUESTION THREE

(a) Describe a typical day for Huni.

Fakamatala'i ha ngaahi me'a 'oku fai 'e Huni 'i ha 'aho.

(b) Use three of these adjectives to describe Huni's personality and his relationships with other animals. Explain your choice using evidence from the text.

Ngāue'aki ha fo'i lea hoanauna 'e 3 ke ke fakamatala'i'aki e 'ulungaanga 'o Huni' pea mo hono vā mo e fanga monumanu kehe'. Fakamatala 'o ngaue'aki e fakatātā mei he konga tohi'.

- Naughty / *Pau'u*
- Rebellious / *Angatu'u*
- Determined / *Loto-ma'u*
- Independent / *Tau'atāina*
- Brave / *Loto-to'a*
- Happy / *Fiefia*
- Friendly / *Anga-'ofa*
- Confident / *Loto-hangamālie*
- Lazy / *Fakapikopiko*
- Hungry / *Fiekaia*

Adjective 1 / *Lea hoānauna 1:* _____

Adjective 2 / *Lea hoānauna 2:* _____

Adjective 3 / *Lea hoānauna 3:* _____



