

To be completed by candidate and school

Name: _____

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School Code

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 3 Lea Faka-Tonga, 2019

91679 Demonstrate understanding of a variety of extended spoken Lea Faka-Tonga texts

9.30 a.m. Thursday 19 September 2019

Credits: Five

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds to preview the question.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Lea Faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Lea Faka-Tonga texts.	Demonstrate clear understanding of a variety of extended spoken Lea Faka-Tonga texts.	Demonstrate thorough understanding of a variety of extended spoken Lea Faka-Tonga texts.
Overall level of performance		<input type="text"/>

FIRST PASSAGE: *Ko e faka'eke'eke*/InterviewASSESSOR'S
USE ONLY

Listen to this interview about why adult Tongan children leave home at an older age. Question One is based on this interview.

Fanongo ki he faka'eke'eke fekau'aki mo e 'uhinga 'oku mavahe ai 'a e fanau Tonga lalahi mei 'api kuo nau matu'otu'a ange. Ko e Fehu'i 'Uluaki' 'oku fakatefito ia 'i he faka'eke'eke'.

Glossed vocabulary

feau to meet or to satisfy
fakalaloa'i making excuses for

LISTENING NOTES

LISTENING NOTES

**ASSESSOR'S
USE ONLY**

SECOND PASSAGE: Ko e lea/SpeechASSESSOR'S
USE ONLY

Listen to a speech alerting people to the danger of a stroke. Use it to answer Question Two.

*Fanongo ki he lea ko'eni 'oku' ne fakatokanga ki he kakai' kau ki he fakatu'utāmaki 'o e pā kālava'.
Ngāue'aki ia ke tali 'a e Fehu'i Ua'.*

Glossed vocabulary

<i>pā kalava</i>	stroke
<i>mapelu</i>	droop
<i>selo</i>	cells

LISTENING NOTES

THIRD PASSAGE: Ongoongo/News reportASSESSOR'S
USE ONLY

Listen to a news report about the loss of the internet connection to Tonga in January.
Question Three is based on this report.

Fanongo ki he lipooti fekau'aki mo e mōtuhia 'a e 'initaneti 'a Tonga' 'i Sanuali'.

Ko e Fehu'i Tolu' 'oku fakatefito ia 'i he lipooti ko'eni'.

Glossed vocabulary

<i>folau 'eve'eva</i>	tourism
<i>fakapotopoto ange</i>	wiser
<i>feke'ike'i</i>	to argue

LISTENING NOTES

QUESTION THREE

(a) What difficulties arose when the internet connection to Tonga was lost?
Ko e hā e ngaahi faingata'a ne hoko tupu mei he motu 'a e fetu'utaki faka-itaneti mo Tonga'?

(b) How did Tongan officials deal with the difficulties?
Na'e anga fēfē hono solova 'e he kau ngāue 'a Tonga 'a e ngaahi faingata'a ko'eni?

(c) Why did Savieti describe the internet outage as "a blessing in disguise"?
Ko e hā e 'uhinga na'e ui ai 'e Savieti 'a e motuhia ē fetu'utaki faka-itaneti ko e "Tāpuaki fakapulipuli"?

There is more space to answer this question on page 10 ►



