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90814M



908145

NZQA

NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

**QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!**

SUPERVISOR'S USE ONLY

Tick this box if there is no writing in this booklet

Te Mātauranga mō te Ora Tautini, Kaupae 2, 2020

90814M Te whakaatu māramatanga ki ngā āhuatanga o te ora tautini i ngā horopaki rerekē

9.30 i te ata o Tūrei, te 8 o Tihema, 2020
Ngā whiwhinga: E whā

Paetae	Kaiaka	Kairangi
Te whakaatu māramatanga ki ngā āhuatanga o te ora tautini i ngā horopaki rerekē.	Te whakaatu i te māramatanga ki ngā āhuatanga o te ora tautini i ngā horopaki rerekē kia hōhonu.	Te whakaatu i te matatau ki ngā āhuatanga o te ora tautini i ngā horopaki rerekē.

Tirohia kia kitea ai e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau o runga ake o tēnei whārangi.

Me whakamātau koe i ngā wāhanga E RUA o te tūmahi kei roto i tēnei pukapuka.

Tangohia te Pukapuka Rauemi 90814MR mai i te puku o tēnei pukapuka.

Mēnā ka hiahia whārangi atu anō mō ō tuinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia kia kitea ai e tika ana te raupapatanga o ngā whārangi 2–15 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE HEI TE MUTUNGA O TE WHAKAMĀTAUTAU.

TE TAPEKE

MĀ TE KAIMĀKA ANAKE

Whakamaheretia ō tuinga ki te pouaka kei raro iho nei. Kāore ō whakamaheretanga e mākahia.

TE WHAKAMAHERE

Plan your answers in the box below. Your planning will not be marked.

PLANNING

Kei roto i te pukapuka rauemi 90814R ko ētahi rauemi e hāngai ana ki ngā take ora tautini i ngā horopaki rerekē e toru:

- **Te Rauemi A** – Te Whakaaetanga Āhuarangi o Parihi
- **Te Rauemi B** – Te Porotū ā-Kura mō te Āhuarangi
- **Te Rauemi C** – Te whakaaro nui ki te rerenga

Pānuitia ngā kōrero katoa kei te pukapuka rauemi, ka kōwhiria ai kia RUA, kia nui ake rānei, ngā horopaki mai i ērā e rārangi mai ana i runga hei whakaoti i te wāhanga (a) o te tūmahi. Tuhia ngā horopaki kua kōwhiria e koe ki te pouaka kei raro iho nei.

Ngā horopaki: _____

TE TŪMAHI

(a) Mā te aro ki ngā āhuatanga e whā o te ora tautini (ā-taiao, ā-pāpori, ā-ahurea, ā-oahaoha), whakamāramahia te āhua o tā ngā mahi e kōrerotia ana i ngā rauemi hāpai ake pea, o te korenga rānei o ērā e hāpai i te anamata e aro ana ki te ora tautini.

I tō whakautu, kōrerohia:

- kia RUA ngā āhuatanga o te ora tautini, kia nui ake rānei, mai i ngā āhuatanga e whā, mā te aro ki ngā horopaki e RUA kua kōwhiria e koe
- ngā mātāpono Māori o te manaakitanga me te kaitiakitanga.

Resource Booklet 90814R contains resources about sustainability issues in three different contexts:

- **Resource A** – Paris Climate Agreement
- **Resource B** – School Strike for Climate
- **Resource C** – Responsible air travel

Read all the information in the resource booklet, then choose at least TWO of the contexts listed above to answer part (a) of the task. Enter your chosen contexts in the box below.

Contexts: _____

TASK

- (a) Using the four aspects of sustainability (environmental, social, cultural, economic), explain how the practices presented in the resources may, or may not, contribute to a sustainable future.

In your answer, refer to:

- at least TWO of the four aspects of sustainability, using TWO of your selected contexts
- the Māori concepts of manaakitanga and kaitiakitanga.

**E tika ana kia takoto kau te whārangī nei.
Ka rere tonu te whakamātautau i te whārangī e whai ake nei.**

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The examination continues on the following page.**

English translation of the wording on the front cover

Level 2 Education for Sustainability 2020

90814 Demonstrate understanding of aspects of sustainability in different contexts

9.30 a.m. Tuesday 8 December 2020
Credits: Four

90814M

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of aspects of sustainability in different contexts.	Demonstrate in-depth understanding of aspects of sustainability in different contexts.	Demonstrate comprehensive understanding of aspects of sustainability in different contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt BOTH parts of the task in this booklet.

Pull out Resource Booklet 90814R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.