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90878



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

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KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Tick this box if
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Level 1 French 2020

90878 Demonstrate understanding of a variety of spoken French texts on areas of most immediate relevance

9.30 a.m. Monday 23 November 2020
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken French texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken French texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken French texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in French. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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FIRST PASSAGE: *Stage d'été* (Summer work experience)

Listen to Emilie talking about her upcoming work experience opportunity in New Zealand. Refer to the passage in your answer to Question One.

Glossed vocabulary

un stage	work experience
les espèces endémiques	native species

LISTENING NOTES

QUESTION ONE

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(a) Why has Emilie chosen New Zealand as her destination for work experience?

(b) How do you think Emilie will feel about living in New Zealand? Explain your answer with evidence from the passage.



SECOND PASSAGE: *Mon anniversaire* (My birthday)

Listen to Sandrine talking about her recent birthday celebrations. Refer to the passage in your answer to Question Two.

LISTENING NOTES

QUESTION TWO

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(a) Did Sandrine enjoy her visit to her grandmother's house? Explain your answer with evidence from the passage.

(b) Was Sandrine's experience at the leisure centre positive or negative? Explain your answer with evidence from the passage.



THIRD PASSAGE: *La météo à Montpellier* (Weather forecast for Montpellier)

Rahim is planning to visit Montpellier this weekend. Listen to the weather report and then to Rahim's plans for his visit. Refer to the passage in your answer to Question Three.

LISTENING NOTES

QUESTION THREEASSESSOR'S
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- (a) What will the weather be like at the weekend?

Friday: _____

Saturday: _____

Sunday: _____

- (b) What activities does Rahim want to do while he is in Montpellier?

Please turn over ►

- (c) Which activity do you think would be best for Rahim to do on Saturday? Explain your answer with evidence from the passage.

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