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90883



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Tick this box if
there is no writing
in this booklet

Level 1 German 2020

90883 Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance

9.30 a.m. Wednesday 2 December 2020

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken German texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken German texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in German. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

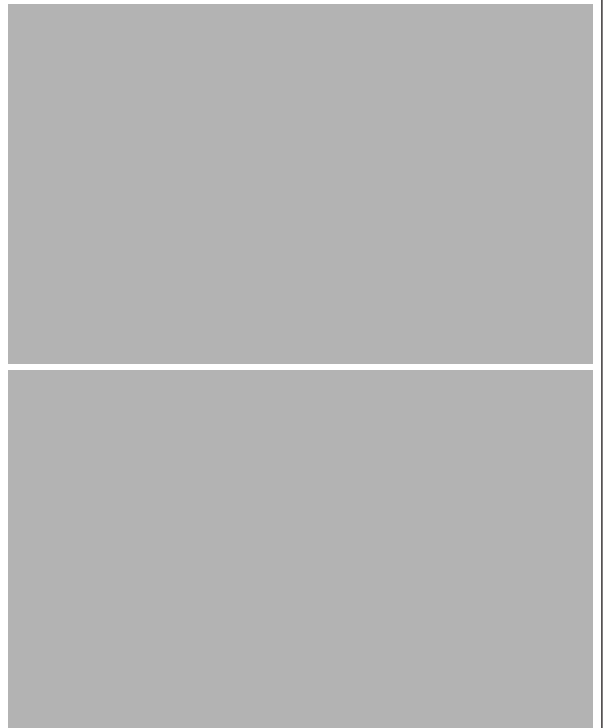
YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: *Julias Bruder* (Julia's brother)

Listen to Julia speak about her brother. Refer to the passage in your answer to Question One.

LISTENING NOTES

QUESTION ONEASSESSOR'S
USE ONLY

- (a) Julia introduces her brother. What do we learn about him?

General characteristics: _____

School: _____

Hobbies: _____

- (b) Describe the kind of relationship Julia has with her brother.

SECOND PASSAGE: *Die Adventszeit* (Advent time)

You will hear a German student, Steffi, talking about what happens during Advent in Germany. Then you will hear a New Zealand student, Amy, briefly reflecting about her experience of Advent in Germany. Refer to the passage in your answer to Question Two.

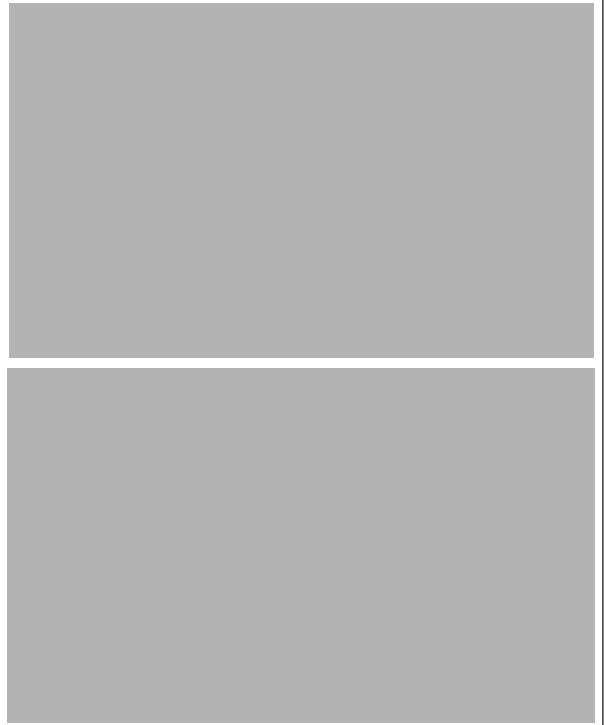
Glossed vocabulary

der Nikolaus	Saint Nicholas
schmücken	to decorate
draußen	outside

LISTENING NOTES

THIRD PASSAGE: *In der Stadt oder auf dem Land?* (City or country?)

Listen to one German student and two New Zealand students living in Germany talk about their preferences for city and country living. Refer to the passage in your answer to Question Three.

LISTENING NOTESTwo large, empty grey rectangular boxes stacked vertically, intended for students to write their listening notes.

QUESTION THREEASSESSOR'S
USE ONLY

(a) Complete the following table:

Person	Prefers city or country	Reasons for city or country preference
Brigitte		
Peter		
Olivia		

Please turn over ➤

(b) Whose preferences for city and country living do you most identify with, and why?

ASSESSOR'S
USE ONLY

Acknowledgements

Material from the following sources has been adapted for use in this examination:

Page 2

(Image top) <https://www.pearsoned.com/state-game-based-assessment/>

(Image bottom) <https://www.mantripping.com/stuff/how-to-wash-dishes-like-a-man.html>

Page 4

(Image) <https://www.learnreligions.com/advent-wreath-prayer-first-week-542603>

Page 6

(Image top) https://en.wikipedia.org/wiki/File:Frankfurt_Central_Business_District.jpg

(Image bottom) <https://www.wanderkompass.de/Region-Stuttgart/rudersberg.html>

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