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90906



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Tick this box if
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Level 1 Samoan 2020

90906 Demonstrate understanding of a variety of Samoan texts on areas of most immediate relevance

2.00 p.m. Friday 27 November 2020

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of Samoan texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Samoan texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Samoan texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90906R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Samoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

QUESTION ONE: *Manatu e ono* (Six opinions)

Read Text A on page 2 of the resource booklet.

- (a) *O a ni uiga o se tufuga faufale Samoa o lo'o fa'ailoa mai i le tusitusiga?*

How are Samoan builders described in the text?

- (b) (i) *Fa'amatala au'ilili'i pe fa'apefea ona fa'aaogāina e tufuga le si'osi'omaga mo fausaga o fale Samoa. Aumai fa'ata'ita'iga mai le tala.*

Explain in detail, what inspires the construction of a Samoan *fale*. Provide examples from the text.

- (ii) *O ai nisi tagata e fesoasoani i le fausiaina o fale Samoa? Aumai fa'ata'ita'iga mai le tala.*

Who else plays a role in Samoan *fale* building? Provide examples from the text.

QUESTION THREE: O le atina'eina o le lā'au o le ola (The tree of life)ASSESSOR'S
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Read Text C on page 4 of the resource booklet.

- (a) *O le ā le 'autū o le fonotaga e pei ona tā'ua i le lipoti o tala fou?*

What is the purpose of the meeting, as mentioned in the news report?

- (b) *Fa'amatala mai pe aiseā ua tā'ua ai le niu o le "lā'au o le ola".*

Explain why the coconut tree is called the "tree of life."

- (c) (i) *O ā ni fa'afitāuli se TOLU mo atunu'u o le Pasefika i le tau atina'eina o le niu? Aumai ni fa'amaoniga mai le tala e lagolagoina ai au tali.*

What are THREE challenges for Pacific countries? Give evidence from the passage to support your answers.

(1) _____

(2) _____

(3) _____

- (ii) *O ā ni 'auala e mafai ai e atunu'u o le Pasefika ona fō'ia nei fa'afitāuli?*
In what ways can Pacific countries overcome these challenges?



