

90908



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Tick this box if  
there is no writing  
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## Level 1 Spanish 2020

### 90908 Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance

2.00 p.m. Friday 27 November 2020  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Spanish texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Spanish texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in Spanish. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

ASSESSOR'S USE ONLY

**FIRST PASSAGE: *La importancia de las amistades* (The importance of friendships)**

Listen to Valentina's podcast about her friends. Refer to the passage in your answer to Question One.

**Glossed vocabulary**

Las amistades                  friendships

**LISTENING NOTES**

**QUESTION ONE**ASSESSOR'S  
USE ONLY

(a) Complete the table about Valentina's two best friends.

	<b>Description of physical appearance and personality</b>	<b>Description of likes and dislikes</b>
<b>Marcos</b>		
<b>Daniela</b>		

(b) Explain why, or why not, Valentina's school friendships are likely to last forever. Use all relevant information from the passage to justify your answer.

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**SECOND PASSAGE: *Un cambio de rutina* (A change of routine)**

Listen to Aida talk about her daily routine and the changes she has made. Refer to the passage in your answer to Question Two.

**LISTENING NOTES**



**THIRD PASSAGE: *Campeona de ciclismo de España* (Champion cyclist of Spain)**

Listen to María García give an interview about her life as a Spanish cyclist. Refer to the passage in your answer to Question Three.

**LISTENING NOTES**

### QUESTION THREE

(a) Describe María's training routine.

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(b) What advice would she give someone wanting to start cycling? Use all relevant information from the passage to justify your answer.

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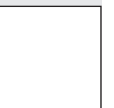
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**Extra space if required.  
Write the question number(s) if applicable.**

**ASSESSOR'S  
USE ONLY**

**QUESTION  
NUMBER**

**90908**