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Tick this box if there is no writing in this booklet

# Level 1 Home Economics 2020

## 90960 Demonstrate understanding of how an individual, the family and society enhance each other's well-being

2.00 p.m. Tuesday 1 December 2020
Credits: Four

| Achievement | Achievement with Merit | Achievement with Excellence |
|---|---|---|
| Demonstrate understanding of how an individual, the family and society enhance each other's well-being. | Demonstrate in-depth understanding of how an individual, the family and society enhance each other's well-being. | Demonstrate comprehensive understanding of how an individual, the family and society enhance each other's well-being. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL parts of the question in this booklet.**

Pull out Resource Booklet 90960R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

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**INSTRUCTIONS**

Refer to **Resource Booklet 90960R** when answering ALL parts of the question in this booklet.

Interdependence is the cooperation between people and organisations for their mutual benefit. This means people and organisations are linked and depend on one another to do their part so that community well-being can be improved.

## QUESTION

(a) Many individuals and families use the services provided by Spring Delight Trust.
Explain how the services improve their physical, mental and emotional, social and spiritual well-being in the short term AND long term. You may use the planning space below.

In your answer:

- use examples from the resource booklet to support your answer.

**PLANNING**

**Individual and family well-being**

Ways the Community Garden, Community Meal AND Community Emergency Food Support services could improve well-being:

- Taha tinana / Physical well-being:
- Taha hinengaro / Mental and emotional well-being:
- Taha whānau / Social well-being:
- Taha wairua / Spiritual well-being:

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Begin your answer here:

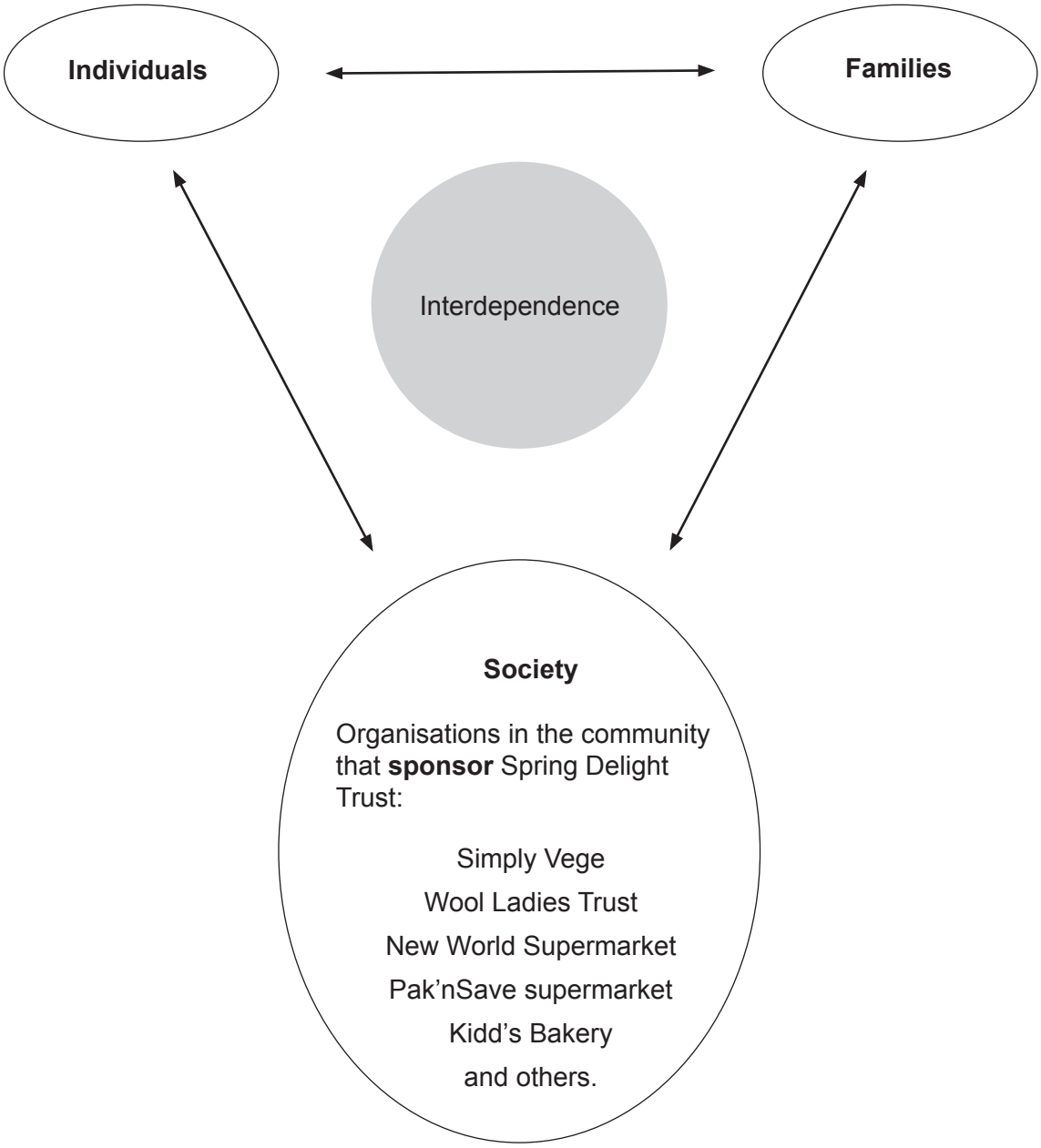
(b) Describe the relationships between participants (volunteers, families who use the services, and sponsor organisations) and explain how they cooperate and work together. You may use the planning space below.

In your answer:

- refer to well-being in the short term and long term
- use examples from the resource booklet to support your answer.

**PLANNING**

Ways the participants involved in the Community Garden, Community Meal AND Community Emergency Food Support services are interdependent:



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Begin your answer here:

(c) Explain and justify the effects of volunteers and sponsors withdrawing their support from the Community Garden, Community Meal and Community Emergency Food Support services.

In your answer:

- refer to well-being AND interdependence
- use **three** detailed examples from the resource booklet to consider the effects if the support services of volunteers and sponsors are no longer available.

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**Extra space if required.**
**Write the question number(s) if applicable.**

QUESTION NUMBER

ASSESSOR'S USE ONLY

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