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90975



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Level 1 Health 2020

90975 Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations

9.30 a.m. Tuesday 8 December 2020

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations.	Demonstrate in-depth understanding of issues to make health-enhancing decisions in drug-related situations.	Demonstrate comprehensive understanding of issues to make health-enhancing decisions in drug-related situations.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 90975R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

INSTRUCTIONS

Refer to the resource booklet and the scenario below, as well as your own knowledge, to answer all parts of the question.

Sam's Scenario is also available on page 4 of the resource booklet for you to refer to.

Sam's Scenario

Sam is in Year 13 at the local high school and is working towards gaining NCEA Level 3 and University Entrance so that he can study for a Bachelor of Design at university. Sam is fortunate enough to have his full driver's licence and was given a car for his 18th birthday.

On Friday, Sam is bored so decides to skip last period and drive down to the local park with his friends, Hollie and Simon. Their friend Trinity is running late, but said she will meet them at the park as it's not far away. When they get there, they notice that there are several mums with small children playing on the local playground. Simon suggests to the others that instead of smoking a joint of cannabis under the trees, they should go back to Sam's car, so they don't get recognised by their school uniforms. The friends get into the car and Simon shares the joint around. Sam, Simon and Hollie all smoke the cannabis. After sharing the joint around, the friends notice that the car is full of smoke and that their eyes have all gone red.

PLANNING

- (c) Explain the possible consequences of this action (smoking cannabis in the car) on the local community.

- (d) Explain the possible consequences for Sam if he is convicted and issued one or more of the penalties for driving offences related to drugs.

Refer to Resource B in your answer.

Trinity's Scenario

Trinity arrives in the park and notices the group are sitting in a cloud of smoke in Sam's car. She goes towards the car and knocks on the window. Simon asks her if she would like to jump in and share the joint. Trinity has a difficult decision to make. She does not want to smoke cannabis as she has netball trials after school and thinks it might affect her chances of getting in the top team. On the other hand, she does not want to let her friends down or be teased or excluded for not trying it.

(e) (i) Suggest two reasons why Trinity might say **"no"** to smoking the cannabis.

(1) _____

(2) _____

(ii) Suggest two reasons why Trinity might say **"yes"** to smoking the cannabis.

(1) _____

(2) _____

(iii) Choose a health-enhancing action that Trinity could take in this situation, and explain why the action would be the most health enhancing.

In your answer, consider ALL the dimensions of well-being.

