

91108



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Tick this box if
there is no writing
in this booklet

Level 2 Chinese 2020

91108 Demonstrate understanding of a variety of spoken Chinese texts on familiar matters

2.00 p.m. Tuesday 24 November 2020
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Chinese texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Chinese texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Chinese texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Chinese. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: 学校舞会 (The school ball)

Listen to Laura, an international student from China, discuss the school ball with her friend Paul. Refer to their conversation in your answer to Question One.

LISTENING NOTES

SECOND PASSAGE: 中国学校 (Chinese school)

Listen to Abi asking Sam about his recent trip to China. Refer to their conversation in your answer to Question Two.

Glossed vocabulary

西安	Xi'an	a city in China
紧张	jǐnzhāng	nervous
小时	xiǎoshí	hour

LISTENING NOTES

QUESTION TWO

Based on the conversation, how does Abi feel about the differences between New Zealand and Chinese schools?

THIRD PASSAGE: 我的决定 (My decisions)

Charlotte is an adult in the workforce and has been invited to speak to students at her former school about decision-making. Listen to her speech and refer to it in your answer to Question Three.

Glossed vocabulary

科学 kēxué science

LISTENING NOTES

QUESTION THREE:

(a) Using evidence from the passage, explain how the following groups of people influenced Charlotte's decisions when she was a student.

(i) Parents: _____

(ii) Peers: _____

(b) Did Charlotte's decisions as a student influence her later life? Explain your answer with evidence from the passage.

Please turn over ►

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