

91118



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Tick this box if there is no writing in this booklet

Level 2 French 2020

91118 Demonstrate understanding of a variety of spoken French texts on familiar matters

2.00 p.m. Monday 7 December 2020

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken French texts on familiar matters.	Demonstrate clear understanding of a variety of spoken French texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken French texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in French. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: *Projets pour la soirée* (Plans for the evening)

Listen to two friends, Christophe and Nadine, discuss possible plans for the evening. Refer to their conversation in your answer to Question One.

Glossed vocabulary

une carrière a career

une promotion a special offer

LISTENING NOTES

QUESTION ONE

- (a) How likely would you be to attend the events that Christophe and Nadine propose?

- (b) Which activity do you think Christophe and Nadine will end up choosing, and why?

SECOND PASSAGE: *Émission de radio* (Radio show)

Listen to a segment of the *Healthy Lives* radio show in which a listener's letter is read out and the host gives his response. Refer to the passage in your answer to Question Two.

Glossed vocabulary

le cerveau the brain

LISTENING NOTES

QUESTION TWO

- (a) How is Claire feeling and what does she want to find out by writing to the *Healthy Lives* radio show?

- (b) What does the radio host recommend, and why?

THIRD PASSAGE: *Une nouvelle entreprise* (A new business)

Listen to an interview with Mikaera Te Whata, a former professional rugby player who learnt culinary skills while in France. Refer to this interview in your answer to Question Three.

Glossed vocabulary

la charcuterie	cured meats
fonder	to establish
les recettes	recipes

LISTENING NOTES

QUESTION THREE

(a) Why did Mikaera decide to start a career selling charcuterie?

(b) Why is Mikaera's business likely to be successful? Justify your answer with evidence from the passage.

**Extra space if required.
Write the question number(s) if applicable.**

**QUESTION
NUMBER**

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