

91123



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

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Level 2 German 2020

91123 Demonstrate understanding of a variety of spoken German texts on familiar matters

2.00 p.m. Monday 16 November 2020
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken German texts on familiar matters.	Demonstrate clear understanding of a variety of spoken German texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken German texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in German. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and / or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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FIRST PASSAGE: YouTube Stars

Listen to a description of three of the most popular YouTubers in Germany. Refer to the passage in your answer to Question One.

Glossed vocabulary

die Abonnenten	subscribers
der Freistoß	free kick
das Duschgel	shower gel

LISTENING NOTES



Acknowledgement

Material from the following source has been adapted for use on this page of the examination:

(Image) <https://www.thestreet.com/technology/how-much-do-youtubers-make-14743540>

QUESTION ONE

- (a) How do we know that each of the YouTubers is so popular?

Freekickerz: _____

Bibi Heinicke: _____

Julien Bam: _____

- (b) What types of video clips does each of the YouTubers produce? Give details.

Freekickerz: _____

Bibi Heinicke: _____

Julien Bam: _____

- (c) How have the YouTubers extended their original ideas?

- (d) Which of the YouTube channels would you be most likely to recommend, and to whom?

SECOND PASSAGE: „Fridays for Future“

Listen to two students, Klara and Hans from Flensburg, giving their opinions about the movement “Fridays for Future”. Refer to the passage in your answer to Question Two.

Glossed vocabulary

hinterlassen to leave behind

verschmutzt polluted

LISTENING NOTES**Acknowledgement**

Material from the following source has been adapted for use on this page of the examination:

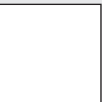
(Image) [http://www.umweltinstitut.org/aktuelle-meldungen/meldungen/2019/klima/schulstreiks-fridays-for-future.html#lightbox\[37447\]/2/](http://www.umweltinstitut.org/aktuelle-meldungen/meldungen/2019/klima/schulstreiks-fridays-for-future.html#lightbox[37447]/2/)

QUESTION TWO

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(a) What are the arguments given for taking part in “Fridays for Future” demonstrations?

(b) What are the arguments given against taking part in “Fridays for Future” demonstrations?



THIRD PASSAGE: Lukas Rieger

Listen to a radio report about Lukas Rieger, a 20-year-old pop singer from northern Germany. Refer to the passage in your answer to Question Three.

Glossed vocabulary

der Kapuzenpulli	hoodie
das Casting	audition
das Autogramm	autograph
in Ohnmacht fallen	to faint

LISTENING NOTES



Acknowledgement

Material from the following source has been adapted for use on this page of the examination:

(Image) https://en.wikipedia.org/wiki/Lukas_Rieger#/media/File:ColognePride_2018-Samstag-Hauptbühne-1750-Lukas_Rieger-7870.jpg

QUESTION THREEASSESSOR'S
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(a) Describe Lukas' career so far.

(b) How does Lukas feel about his living situation?

(c) What impression do you get of Lukas from the article?
