

91148



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Tick this box if  
there is no writing  
in this booklet

## Level 2 Spanish 2020

### 91148 Demonstrate understanding of a variety of spoken Spanish texts on familiar matters

2.00 p.m. Wednesday 18 November 2020

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Spanish texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Spanish texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Spanish texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in Spanish. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and / or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–14 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

ASSESSOR'S USE ONLY

**FIRST PASSAGE: *Atención plena mantiene la calma* (Mindfulness maintains calmness)**

Listen to a podcast about mindfulness. Refer to the passage in your answer to Question One.

**Glossed vocabulary**

atención plena      mindfulness

**LISTENING NOTES**



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**SECOND PASSAGE: *Los Andes se derriten, el estilo de vida cambia***  
**(The Andes melt, the way of life changes)**

Listen to a news report about an unusual example of the cost of climate change and technology in the Andes Mountains in South America. Refer to the passage in your answer to Question Two.

**Glossed vocabulary**

burro	donkey
nevera	fridge
hielero	ice cutter

**LISTENING NOTES**

**QUESTION TWO**

(a) Describe Baltazar’s life, using information from the passage. What do you think he is like?

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(b) Why do you think there is just one ice cutter left in the Andes Mountains?

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**THIRD PASSAGE: *Pintando las calles de Wellington* (Painting the streets of Wellington)**

Listen to a radio programme about the Wellington street art created by Alfonso Ruiz Pajarito. Refer to the passage in your answer to Question Three.

**LISTENING NOTES**

**QUESTION THREE**

- (a) Based on what you have heard, why do you think Alfonso Ruiz Pajarito chooses to paint murals in the street?

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- (b) In your opinion, who benefits from murals such as those painted by Alfonso Ruiz Pajarito, and how?

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