

See back cover for an English translation of this cover

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91148



NZQA

NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

**QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!**

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Tick this box if there is no writing in this booklet

Te Reo Pāniora, Kaupae 2, 2020

91148 Te whakaatu i te māramatanga ki ētahi kōrero Pāniora rerekē mō ngā kaupapa e mōhiotia ana

2.00 i te ahiahi o Wenerei, te 18 o Noema, 2020
Ngā whiwhinga: E rima

Paetae	Kaiaka	Kairangi
Te whakaatu i te māramatanga ki ētahi kōrero Pāniora rerekē mō ngā kaupapa e mōhiotia ana.	Te whakaatu i te pūahoaho o te māramatanga ki ētahi kōrero Pāniora rerekē mō ngā kaupapa e mōhiotia ana.	Te whakaatu i te tōtōpū o te māramatanga ki ētahi kōrero Pāniora rerekē mō ngā kaupapa e mōhiotia ana.

Tirohia kia kitea ai e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Me whakamātau koe i ngā tūmahi KATOA kei roto i tēnei pukapuka.

Hei wāhanga mō ia tūmahi o roto i tēnei aromatawai, me whakarongo koe ki tētahi kōrero i te reo Pāniora. Ka rongo koe i ngā whakatangihanga e toru o ia kōrero:

- I te tuatahi o ngā whakatangihanga, ka rongo koe i te kōrero katoa.
- I te tuarua me te tuatoru, ka rongo koe i ngā wāhanga o te kōrero me tētahi whakatā poto ā muri i ia wāhanga.
- I a koe e whakarongo ana, e āhei ana tō tuhi whakaaro ki ngā pouaka kua whakaritea.
- I mua i te tīmatanga o te kōrero, ka tukuna ki a koe te toru tekau hēkona ki te pānui i te tūmahi.
- Hei te mutunga o te kōrero, ka whai wā koe ki te tiroiro anō i ō tuhinga.

Whakaotihia ia tūmahi ki te reo Pākehā, ki te reo Māori hoki / rānei, ki te reo Pāniora hoki / rānei. Mēnā ka hiahia whārangi atu anō mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia kia kitea ai e tika ana te raupapatanga o ngā whārangi 2–26 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE Ā TE MUTUNGA O TE WHAKAMĀTAUTAU.

TE TAPEKE

MĀ TE KAIMĀKA ANAKE

TE KŌRERO TUATAHI: *Atención plena mantiene la calma* (Ka ū a Taumauri i a Whakaaronui)

Whakarongo ki te pāhorangi mō te whakaaronui. Whakamahia aua kōrero i tō tuinga mō te Tūmahi Tuatahi.

He rārangi kupu

atención plena whakaaronui

TĀ TE TARINGA I KAPO AI

**E tika ana kia takoto kau te whārangi nei.
Ka rere tonu te whakamātautau i te whārangi e
whai ake nei.**

FIRST PASSAGE: *Atención plena mantiene la calma* (Mindfulness maintains calmness)

Listen to a podcast about mindfulness. Refer to the passage in your answer to Question One.

Glossed vocabulary

atención plena mindfulness

LISTENING NOTES

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The examination continues on the following page.**

TE KŌRERO TUARUA: *Los Andes se derriten, el estilo de vida cambia*
(Te rewanga o Andes, ka huri te āhua o te noho)

Whakarongo ki tētahi pūrongo mō tētahi tauira rerekē o te utu o te mahana haeretanga o te ao me te hangarau i ngā maunga o Andes i Amerika ki te Tonga. Whakamahia aua kōrero i tō tuhinga mō te Tūmahi Tuarua.

He rārangi kupu

burro	kāihe
nevera	pātaka mātao
hielero	kotikoti tio

TĀ TE TARINGA I KAPO AI

**E tika ana kia takoto kau te whārangi nei.
Ka rere tonu te whakamātautau i te whārangi e
whai ake nei.**

SECOND PASSAGE: *Los Andes se derriten, el estilo de vida cambia*
(The Andes melt, the way of life changes)

Listen to a news report about an unusual example of the cost of climate change and technology in the Andes Mountains in South America. Refer to the passage in your answer to Question Two.

Glossed vocabulary

burro	donkey
nevera	fridge
hielero	ice cutter

LISTENING NOTES

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The examination continues on the following page.**

TE KŌRERO TUATORU: *Pintando las calles de Wellington* (Te peita i ngā tiriti o Pōneke)

Whakarongo ki tētahi hōtaka reo irirangi mō ngā toi kei ngā tiriti o Pōneke i hangaia rā e Alfonso Ruiz Pajarito. Whakamahia aua kōrero i tō tuhinga mō te Tūmahi Tuatoru.

TĀ TE TARINGA I KAPO AI

**E tika ana kia takoto kau te whārangi nei.
Ka rere tonu te whakamātautau i te whārangi e
whai ake nei.**

THIRD PASSAGE: *Pintando las calles de Wellington* (Painting the streets of Wellington)

Listen to a radio programme about the Wellington street art created by Alfonso Ruiz Pajarito. Refer to the passage in your answer to Question Three.

LISTENING NOTES

English translation of the wording on the front cover

Level 2 Spanish 2020

91148 Demonstrate understanding of a variety of spoken Spanish texts on familiar matters

2.00 p.m. Wednesday 18 November 2020
Credits: Five

91148

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Spanish texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Spanish texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Spanish texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Spanish. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and / or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–26 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.