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91235M



912355

NZQA

NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Tick this box if there is no writing in this booklet

Hauora, Kaupae 2, 2020

91235M Te tātari i tētahi take mō te hauora o te taiohi

2.00 i te ahiahi o Paraire, te 4 o Tihema, 2020
Ngā whiwhinga: E rima

Paetae	Kaiaka	Kairangi
Te tātari i tētahi take mō te hauora o te taiohi.	Te tātari i tētahi take mō te hauora o te taiohi kia hōhonu.	Te tātari i tētahi take mō te hauora o te taiohi kia tōtōpū.

Tirohia kia kitea ai e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Me whakamātau koe i ngā wāhanga KATOA o te tūmahi kei roto i tēnei pukapuka.

Tangohia Te Pukapuka Rauemi 91235MR mai i te puku o tēnei pukapuka.

Mēnā ka hiahia whārangi atu anō mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia kia kitea ai e tika ana te raupapatanga o ngā whārangi 2–15 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE HEI TE MUTUNGA O TE WHAKAMĀTAUTAU.

TE TAPEKE

MĀ TE KAIMĀKA ANAKE

NGĀ TOHUTOHU

I tēnei whakamātautau, me tātari rawa koe i te tūāhua kei raro nei e whai wāhi nei te **raukotinga o te waipiro**.

Pānuitia te **Pukapuka Rauemi 91235R** i mua i tō whakaoti i te tūmahi kei tēnei pukapuka. Kōrerotia ngā kōrero kei ngā rauemi me ngā pārongo e takoto ana i te tūāhua, tae atu ki ōu ake mōhiotanga hei tautoko i tō tātarihanga i a koe ka whakaoti i ngā wāhanga katoa o te tūmahi.

He wāhi hei whakamahere i ō tuhinga kei te whārangi 3.

Tīmataria ō tuhinga ki te whārangi 6.

Te Tūāhua

E whakatūria ana e te kura tuarua o te rohe pātata tō rātou pō whakahirahira ā-tau. E haere ana a Jo rāua ko tōna hoa, ko Ryan, 17 ō rāua tau, ki te whare o tō rāua hoa, o Ben. E manaaki ana ngā mātua o Ben i tētahi hui tahi mā ētahi o ngā hoa kura o Ben i mua i te pō whakahirahira. Kua haria e Jo tētahi pouaka waipiro RTD i hokona mai ai e ōna mātua i runga i tana tono. I kitea e ia ngā RTD e whakatairangatia ana i te pouaka whakaata, ā, hei tāna, pārekareka ana te āhua o ērā.

I te taenga o Jo rāua ko Ryan ki te pāti, kitea ana e Jo kua inumia kētia e ētahi o ngā tauira te hia nei inu waipiro, ā, i te āhua rā, kua hipa kē te taumata e tika ana mō rātou. Ka ākina a Jo e ētahi kia inu horopū ia, kia whakapaua ngā inu maha ka taea e ia i mua i te tīmatanga o te pō whakahirahira. E mōhio ana a Ryan e marama ana ngā ture o te kura: Kua e tae haurangi atu, kua hoki e kawē waipiro atu ki te pō whakahirahira. E inu ana hoki ngā mātua o Ben. Ka whakahau rāua i ngā ākonga kia ngahau, pērā i tā rāua mahi i te wā e taiohi ana. Kāore a Ryan i te inu nā te mea ko ia te taraiwa tōtika. I muri i ngā horopū waipiro e hia nei, ka hurori a Jo me ētahi atu ākonga, ka piki ai i te waka o Ryan, ka taraiwahia ai rātou e ia ki te pō whakahirahira.

I te pō whakahirahira, ka toropuku a Jo me ana hoa i ētahi waipiro kia hunai i te tumuaki e tū ana i te kūaha, e whakatau ana i te hunga ka tae ki te hōro o te kura. Ka whakataruna rātou kei te pai noa iho rātou, kātahi ka haere ninihi atu ki ngā wharepaku me ētahi anō inu. Taro kau iho, ka tere puta mai ngā hoa o Jo i ngā wharepaku me te kī kua tāporepore a Jo, ā, e putu ana i te papa. Ka whākina e Ryan ki tētahi kaiako, ā, ka waeahia tētahi waka tūroro.

I te taenga o ngā mātua o Jo ki te tiki i a ia i te pō whakahirahira, kua oho ia engari kua māuiui. Pukuriri ana rāua ki a Jo me te kura. Ka kī te tumuaki kāore he kōwhiringa i tua atu i te aukati i te haere a Jo ki te kura mō te wā kia tatū rā anō te take.

TE WHAKAMAHERE

INSTRUCTIONS

In this examination, you are required to analyse the scenario below involving **alcohol misuse**.

Read **Resource Booklet 91235R** before answering the question in this booklet. Refer to the resource material and the information given in the scenario, as well as your own knowledge, to support your analysis when answering all parts of the question.

Space for planning your answers is provided on page 5.

Begin your answers on page 7.

Scenario

The local high school is hosting its annual school ball. Jo and her friend Ryan, who are both 17, are on their way to their friend Ben's house. Ben's parents are hosting a get-together for several of Ben's school friends before the ball. Jo has brought a case of RTD alcohol that she asked her parents to buy for her. She saw the RTDs advertised on TV and thinks they look like a lot of fun.

When Jo and Ryan arrive at the party, Jo notices that some of the students have already drunk quite a few alcoholic drinks and are clearly past their limit. Jo is pressured by the others to take shots and drink as much as she can before the ball starts. Ryan knows that the school rules are clear: Do not arrive drunk, and do not bring alcohol to the ball. Ben's parents are drinking as well. They encourage the students to have fun like they did when they were young. Ryan is not drinking because he is the sober driver. After quite a few shots of alcohol, Jo and some other students stumble into Ryan's car and he drives them to the ball.

At the ball, Jo and her friends smuggle alcohol past the principal, who is at the door greeting everyone who comes into the school hall. They manage to act relatively normal and sneak into the toilets with some more drinks. A few minutes later Jo's friends come running out of the toilets to say that Jo has passed out and is lying on the floor. Ryan tells a teacher, and they call an ambulance.

By the time Jo's parents come to collect her from the ball, she is conscious but feeling unwell. They are angry with Jo and the school. The principal says she has no option but to suspend Jo until the matter is sorted out.

PLANNING

TE TŪMAHI

- (a) (i) Whakamāramatia ngā whakaawenga ā-whaiaro, ā-whakahoahoa hoki ka pā pea ki te raukoti a Jo i te waipiro.

- (ii) Whakamāramatia te āhua o tā ngā putanga wā-poto me tā ngā putanga wā-roa o te raukoti waipiro pā atu pea ki te oranga o Jo me ō ētahi atu i te tūāhua.

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- (a) (i) Explain the personal and interpersonal influences that might contribute to Jo's alcohol misuse.

- (ii) Explain how the short-term and long-term consequences of alcohol misuse could affect the well-being of Jo and others in the scenario.

(b) (i) Whakamāramatia ngā whakaawenga ā-pāpori ka pā pea ki ngā whanonga inu waipiro o te taiohi i Aotearoa.

(ii) Whakamāramatia te āhua o tā ngā putanga wā-poto me tā ngā putanga wā-roa pā atu pea ki te kura me te hapori.

- (c) Tūtohua tētahi rautaki whakapakari i te hauora ka taea pea te whakarite hei whakatairanga i te oranga mā te whakaheke i te raukotinga o te waipiro e ngā taiohi hei whai mā Jo, mā ētahi atu i te tūāhua, mā te hapori hoki o te kura.

I tō tuhinga, whakaahuatia ngā hononga i waenga i ngā whakaawenga me ngā putanga kua whakamāramatia e koe i ngā wāhanga (a) me (b).

- (i) Jo

- (ii) Ētahi atu i te tūāhua

(iii) Te hapori o te kura

- (c) Recommend a health-enhancing strategy that could be put in place to promote well-being by reducing the misuse of alcohol by adolescents for Jo, others in the scenario, and the school community.

In your answer, describe connections between the influences and consequences you have explained in parts (a) and (b).

- (i) Jo

- (ii) Others in the scenario

(iii) The school community

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English translation of the wording on the front cover

Level 2 Health 2020

91235 Analyse an adolescent health issue

2.00 p.m. Friday 4 December 2020

Credits: Five

91235M

Achievement	Achievement with Merit	Achievement with Excellence
Analyse an adolescent health issue.	Analyse in depth, an adolescent health issue.	Analyse comprehensively, an adolescent health issue.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91235R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.