

See back cover for an English translation of this cover

2

91238M



NZQA

NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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Tick this box if there is no writing in this booklet

Hauora, Kaupae 2, 2020

91238M Te tātari i (t)ētahi take whakahoahoa e mōrearea ai te haumarū ā-whaiaro

2.00 i te ahiahi o Paraire, te 4 o Tihema, 2020
Ngā whiwhinga: E whā

Paetae	Kaiaka	Kairangi
Te tātari i (t)ētahi take whakahoahoa e mōrearea ai te haumarū ā-whaiaro.	Te tātari i (t)ētahi take whakahoahoa e mōrearea ai te haumarū ā-whaiaro, i runga i te whakaaro hōhonu.	Te tātari i (t)ētahi take whakahoahoa e mōrearea ai te haumarū ā-whaiaro, i runga i te matatau.

Tirohia kia kitea ai e rite ana te Tau Ākongā ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Me whakamātau koe i ngā wāhanga KATOĀ o te tūmahi kei roto i tēnei pukapuka.

Tangohia te Pukapuka Rauemi 91238R mai i te puku o tēnei pukapuka.

Mēnā ka hiahia whārangi atu anō mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia kia kitea ai e tika ana te raupapatanga o ngā whārangi 2–15 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE Ā TE MUTUNGA O TE WHAKAMĀTAUTAU.

TE TAPEKE

MĀ TE KAIMĀKA ANAKE

NGĀ TOHUTOHU

I tēnei whakamātautau, me tātari rawa koe i te take nei, i te **whakawehi**.

Pānuitia te **Puka Rauemi 91238R** i mua i tō whakaoti i te tūmahi kei tēnei pukapuka. Kōrerotia ngā tuhinga i ngā rauemi me ngā pārongo kua tuhia i te tūāhua i raro nei, tae atu hoki ki ōu ake mōhiotanga ki ngā āhuatanga whaiaro, ki ngā āhuatanga whakahoahoa, me ngā āhuatanga pāpori e hāngai ana ki te whakawehi, hei tautoko i tō tātaritanga ka whakaoti ana koe i ngā wāhanga katoa o te tūmahi.

He wāhi hei whakamahere i ō tuhinga kei te whārangi 3.

Tīmataria ō tuhinga ki te whārangi 6.

Te Tūāhua ki a Hudson

He taitama a Hudson, 16 tau te pakeke, ā, ko ia te kāpene o te kapa poikiri tuatahi o tana kura. I ngā tau katoa e tū nei te kura, kāore anō i tohua tētahi kāpene, he pēnei te tamariki.

Ko te waiaro o te kaiwhakaako, o Kaiako Jenkins, ko te ‘toa, ahakoa te aha’. I roto i ngā tau, kua mārama haere te kitea kāore a Kaiako Jenkins e aronui ki te orange o ngā kaitākaro - ko te mea kē, me toa! Ka kaha tana whakawāwā i ana kaitākaro, ā, ki te kore rātou e eke ki te taumata e hiahiatia ana e te kaiwhakaako, ko tana kapatau atu, ka mate rātou ki te noho ki te taha i te toenga o te kēmu. Nā te āhua whakatakē o te taiaro e rongo nei ana kaitākaro i roto i ngā tau e rua kua hipa, e whakaaro nei rātou kāore he āwhina o ngā tukanga whakaako. E whakapono nei te kapa, nā ana tukanga i kore ai rātou e whakatinana i tō rātou pito mata, ā, i whakatautēhia ai hoki te ara ki te angitu.

I rongo te māmā o tētahi o ngā kaitākaro i tā Kaiako Jenkins atu ki a Hudson i muri i tētahi kēmu: “Mō taku kohukohu atu i te papa tākaro. I manawawera au, engari, e toa ai tātou, me mātua aro ki ngā pūkenga taketake.”

Ka māharahara te māmā, ka waeahia ai te kura. E whakapono ana ia ki te kore a Kaiako Jenkins e whakapono ki ana kaitākaro, ki te kino tonu tana karawhiu i a rātou, e kore rawa e whai hua te mahi tahi a te kapa.

E tino rongo ana a Hudson i te pēhanga kia arahina te kapa ki te pae o angitu i tēnei kaupeka, ā, e noho taimaha ana i te nui o ngā mahi me oti. Kua karawhiua hoki ana hoa tākaro ki tana riri, ā, he whanonga tērā kāore e tino hāngai ana ki tōna āhua. Inā noa nei, kua riro te whakapono o te nuinga o te kapa ki tā Hudson ārahi i a rātou i te papa tākaro, ki ana mahi anō hoki i waho atu.

Kua pānuitia e Hudson tētahi pūrongo i te ipurangi e kōrero ana mō ngā momo mahi whakawehi i te hākinakina i te taumata ā-ao. E whakapono ana ia kua kite hoki ia i ērā āhuatanga i tōna anō kapa kura tuarua.

TE WHAKAMAHERE

INSTRUCTIONS

In this examination, you are required to analyse the issue of **intimidation**.

Read **Resource Booklet 91238R** before answering the question in this booklet. Refer to the resource material and the information given in the scenario below, as well as your own knowledge about the personal, interpersonal and societal factors surrounding intimidation, to support your analysis when answering all parts of the question.

Space for planning your answers is provided on page 5.

Begin your answers on page 7.

Hudson's Scenario

Hudson is a 16-year-old who captains his school's 1st XI football team. Leadership at this age has not previously happened in the history of the school.

Coach Jenkins has a 'win-at-all-cost' mentality. Over the years, it has become increasingly evident that coach Jenkins doesn't care about the players' well-being – as long as they win. He is very critical of his players and if they don't perform as the coach expects them to, he threatens them with having to sit on the side-line for the rest of the game. The negative environment that his players have been experiencing over the past two years has left them thinking that the coaching methods are unhelpful. The team believes his methods have limited their ability to reach their full potential and impeded the team's success.

A team member's mother overheard Coach Jenkins saying to Hudson after a game: "I'm sorry I swore at you on the field. I got carried away, but we really need to work on fundamentals if we're going to win."

The mother is worried and contacts the school. She believes that if Mr Jenkins doesn't trust his players and continues to treat them poorly, then the team will never work together effectively.

Hudson feels a lot of pressure to captain the team to success this season, and is feeling overwhelmed by the work that needs to be done. He has even lost his temper at his teammates, which is out of character for him. Recently, the majority of the team has lost faith in Hudson's leadership on the field and his conduct off it.

Hudson has read an article online that mentioned various incidents of intimidation in sports at an international level. He believes that he has witnessed these same incidents in his own high-school team as well.

PLANNING

TE TŪMAHI

He tokomaha ngā tāngata/rōpū i te tūāhua e rongoa ana i te ngau o ngā mahi whakawehi a Kaiako Jenkins.

(a) E pēhea ana te pāngia o ngā tāngata/rōpū i te tūāhua e ngā mahi a Kaiako Jenkins?

I ō tuhinga, me whai whakaaro ki:

- ngā whakaawenga
- ngā putanga wā poto me ngā putanga wā roa ki ērā ka whai wāhi atu.

- (b) How could Hudson and others in the scenario respond to the intimidation they are experiencing in a way that promotes/enhances positive well-being?

In your answer, consider how the influences of intimidation contribute to the consequences for well-being.

- (c) Tāpaetia kia kotahi te mahi whakapakari hauora, kia nui ake rānei, hei whakarite pea mā te kura, mā te hapori rānei, ki te aukati i te whakawehi i te hākinakina.

I ō tuhinga:

- whakaahuatia ngā hononga i waenga i ngā whakaawenga me ngā putanga kua tautuhia e koe i te wāhanga (a)
- parahautia ngā take e whakapakari ai te mahi kua kōwhiria e koe i te hauora mō ngā kaupara taiohi i te ahurea hākinakina o Aotearoa.

English translation of the wording on the front cover

Level 2 Health 2020

91238 Analyse an interpersonal issue(s) that places personal safety at risk

2.00 p.m. Friday 4 December 2020
Credits: Four

91238

Achievement	Achievement with Merit	Achievement with Excellence
Analyse an interpersonal issue(s) that places personal safety at risk.	Analyse in depth, an interpersonal issue(s) that places personal safety at risk.	Analyse comprehensively, an interpersonal issue(s) that places personal safety at risk.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91238R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.