

See back cover for an English translation of this cover

2

91300M



NZQA

NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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Tick this box if there is no writing in this booklet

Ohaoha Kāinga, Kaupae 2, 2020

91300M Te tātari i te hononga i waenga i te oranga, i ngā kōwhiringa kai me ngā kaiāki hauora

9.30 i te ata o Tāite, te 3 o Tīhema, 2020
Ngā whiwhinga: E whā

Paetae	Kaiaka	Kairangi
Te tātari i te hononga i waenga i te oranga, i ngā kōwhiringa kai me ngā kaiāki hauora.	Te hōhonu o te tātari i te hononga i waenga i te oranga, i ngā kōwhiringa kai me ngā kaiāki hauora.	Te tōtōpū o te tātari i te hononga i waenga i te oranga, i ngā kōwhiringa kai me ngā kaiāki hauora.

Tirohia kia kitea ai e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Me whakamātau koe i ngā wāhanga KATOĀ o te tūmahi kei roto i tēnei pukapuka.

Tangohia Te Pukapuka Rauemi 91300MR mai i te puku o tēnei pukapuka.

Mēnā ka hiahia whārangi atu anō mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia kia kitea ai e tika ana te raupapatanga o ngā whārangi 2–19 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

HOATU TĒNEI PUKAPUKA KI TE KAIWHAKAHAERE Ā TE MUTUNGA O TE WHAKAMĀTAUTAU.

TE TAPEKE

MĀ TE KAIMĀKA ANAKE

NGĀ TOHUTOHU

Pānuitia **Te Pukapuka Rauemi 91300MR** ka kōrerohia ai ōna kōrero, tae atu ki ōu ake mōhiotanga, ka whakaoti ana koe i te tūmahi kei tēnei pukapuka.

Whakamahia te wāhi kei raro iho nei hei whakamahere, kātahi ka tīmata i ō tuinga urupare ki te whārangi 4.

TE WHAKAMAHERE

Ka pēhea tā ngā kaiāki hauora pā atu ki ngā kōwhiringa kai me te oranga?

Te wātea mai o ngā kai hauora

Te rōnaki ā-pāpori

Ētahi atu kaiāki kei te tūāhua

Te kaiāki 3: _____

INSTRUCTIONS

Read **Resource Booklet 91300MR** and refer to it, as well as your own knowledge, when answering the question in this booklet.

Use the space below to plan, then begin your written response on page 5.

PLANNING

How do the determinants of health affect food choices and well-being?

Access to healthy food

Social gradient

Other determinants in the scenario

Determinant 3: _____

TE TŪMAHI

- (a) Ka pēhea te whakaawenga o ngā **kōwhiringa kai** a te whānau King e ngā huarahi e wātea ana e whai **kai hauora** ai rātou?

Whakatakotohia he taura e whai taipitopito ana mai i te tūāhua hei tautoko i ō tuhinga.

Te wātea mai o ngā kai hauora:

- (b) Ka pēhea te whakaawenga o ngā **kōwhiringa kai** a te whānau King e tō rātou tūnga ki te **rōnaki ā-pāpori**?

Whakatakotohia he taura e whai taipitopito ana mai i te tūāhua hei tautoko i ō tuhinga.

Te rōnaki ā-pāpori:

Tēnā hurihia ►

QUESTION

- (a) How are the King family's **food choices** influenced by opportunities to access **healthy food**?
Give a detailed example from the scenario to support your answer.

Access to healthy food:

- (b) How are the King family's **food choices** influenced by their position on the **social gradient**?
Give a detailed example from the scenario to support your answer.

Social gradient:

Please turn over ►

(c) Ka pēhea te whai hua rānei, te kino rānei o tā ngā **kōwhiringa kai** a te whānau King pā atu ki tō rātou oranga?

I ō tuhinga, whakaarohia, tautuhia hoki te KATOA o ngā **wāhanga o te oranga**. Tautuhia te wāhanga o te oranga e matapakihia ana ki roto i ngā taiapa pewa.

Me whai wāhi ki ō tuhinga ētahi tauira mai i te tūāhua hei tautoko i ō tuhinga.

- (c) How do the King family's **food choices** affect their well-being, positively and/or negatively? In your answer consider and identify ALL the **dimensions of well-being**. Indicate in brackets the dimension of well-being being discussed.

Include examples from the scenario to support your answer.

Handwriting practice area with multiple horizontal lines for text entry.

Tēnā hurihia ►

(d) Matapakihia te āhua o te pānga o te wātea mai o ngā kai hauora, o te rōnaki ā-pāpori me **tētahi atu kaiāki hauora kotahi, me nui ake rānei i tēnā**, ki te oranga o te whānau King.

I ō tuhinga, **whakaarohia ngā hononga** i waenga i ngā wāhanga o te oranga, i ngā kaiāki hauora me ngā kōwhiringa kai.

Tautuhia te **kaiāki tuatoru** o te hauora kua kōwhiria e koe kia matapakihia i ō tuhinga, ā, whakaurua ki te wāhi kei raro iho nei:

Te kaiāki 1: te wātea mai o ngā kai hauora

Te kaiāki 2: te rōnaki ā-pāpori

Te kaiāki 3: _____

- (d) Discuss how access to healthy food, social gradient and **at least one other determinant of health** affect the King family’s well-being.

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In your answer, **consider interconnections** between the dimensions of well-being, determinants of health and food choices.

Identify the **third determinant** of health that you have selected to discuss in your answer, and enter it in the space below:

<p>Determinant 1: access to healthy food</p> <p>Determinant 2: social gradient</p> <p>Determinant 3: _____</p>
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English translation of the wording on the front cover

Level 2 Home Economics 2020

91300M Analyse the relationship between well-being, food choices and determinants of health

9.30 a.m. Thursday 3 December 2020
Credits: Four

91300M

Achievement	Achievement with Merit	Achievement with Excellence
Analyse the relationship between well-being, food choices and the determinants of health.	Analyse, in depth, the relationship between well-being, food choices and the determinants of health.	Comprehensively analyse the relationship between well-being, food choices and the determinants of health.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91300MR from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–19 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.