

See back cover for an English translation of this cover

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91304M



913045

NZQA

NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

**QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!**

SUPERVISOR'S USE ONLY

Tick this box if there is no writing in this booklet

Ohaoha Kāinga, Kaupae 2, 2020

91304M Te arotake i ngā rautaki whakatairanga hauora i whakaritea rā kia ea ai tētahi hapa ā-taioranga

9.30 i te ata o Tāite, te 3 o Tīhema, 2020
Ngā whiwhinga: E whā

Paetae	Kaiaka	Kairangi
Te arotake i ngā rautaki whakatairanga hauora i whakaritea rā kia ea ai tētahi hapa ā-taioranga.	Te arotake i ngā rautaki whakatairanga hauora i whakaritea rā kia ea ai tētahi hapa ā-taioranga kia hōhonu.	Te arohaehae i ngā rautaki whakatairanga hauora i whakaritea rā kia ea ai tētahi hapa ā-taioranga.

Tirohia kia kitea ai e rite ana te Tau Ākongā ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Me whakamātau koe i ngā wāhanga KATOA o te tūmahi kei roto i tēnei pukapuka.

Tangohia Te Pukapuka Rauemi 91304MR mai i te puku o tēnei pukapuka.

Mēnā ka hiahia whārangi atu anō mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia kia kitea ai e tika ana te raupapatanga o ngā whārangi 2–15 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE Ā TE MUTUNGA O TE WHAKAMĀTAUTAU.

TE TAPEKE

MĀ TE KAIMĀKA ANAKE

NGĀ TOHUTOHU

Pānuitia **Te Pukapuka Rauemi 91304MR**, ā, whakamahia ngā pārongo mai i **ngā rautaki whakatairanga hauora e rua** hei whakataurite i te whai hua o aua rautaki, ka whakaoti ana koe i ngā tūmahi i tēnei pukapuka.

Whakamahia ngā ripanga whakamahere hei kōwhiringa kei mua i ia wāhanga o te tūmahi hei āwhina i a koe ki te tuhi i ō tuhinga.

TE TŪMAHI

- (a) **Whakamāramatia te āhua o te whai hua** o te Rautaki A (Te Toa Kai o te Kura) hei whakanui ake i te kainga o ngā huawhenua i te hāpori o te kura. I ō tuhinga, me:
- whakauru koe i ngā **herenga ME ngā painga** e pā ana ki te Rautaki A (Te Toa Kai o te Kura)
 - whakaaro koe ki te whai hua o te Rautaki A (Te Toa Kai o te Kura) e pā ana ki ngā kaiāki i te hauora: ngā āhuatanga **ā-pāpori, ā-ōhanga, ā-taiao** hoki (te whai wāhi ā-tinana) whakatakoto taurira mai i te pukapuka rauemi hei taunaki i tō tuhinga.

He Ripanga Whakamahere mō te Rautaki A (Te Toa Kai o te Kura)		
ā-Pāpori (ngā herenga me ngā painga)	ā-Ōhanga (ngā herenga me ngā painga)	ā-Taiao (ngā herenga me ngā painga)

INSTRUCTIONS

Read **Resource Booklet 91304MR** and use the information from the **two health-promoting strategies** to compare their effectiveness when answering the questions in this booklet

Use the optional planning grids before each section of the question to help you write your answers.

QUESTION

- (a) **Explain how effective** Strategy A (School Canteen) is at increasing the consumption of vegetables in the school community. In your answer, you should:
- include **limitations AND benefits** for Strategy A (School Canteen)
 - consider the effectiveness of Strategy A (School Canteen), in relation to the determinants of health: **social, economic and environmental** (physical access) factors
 - give examples from the resource booklet to support your answer.

Planning Grid for Strategy A (School Canteen)		
Social (limitations and benefits)	Economic (limitations and benefits)	Environmental (limitations and benefits)

(b) **Whakamāramatia te āhua o te whai hua o te Rautaki B (Te Taupānga o VegeDigi) hei whakanui ake i te kainga o te huawhenua i te hapori o te kura. I ō tuhinga, me:**

- whakauru koe i ngā **herenga ME ngā painga** mō te Rautaki B (Te Taupānga o VegeDigi)
- whakaaro koe ki te whai hua o te Rautaki B (Te Taupānga o VegeDigi) e pā ana ki ngā kaiāki i te hauora: ngā āhuatanga **ā-pāpori, ā-ōhanga, ā-taiao** hoki (te whai wāhi ā-tinana)
- whakatakoto tauira mai i te pukapuka rauemi hei taunaki i ō tuhinga.

Te Ripanga Whakamahere mō te Rautaki B (Te Taupānga o VegeDigi)		
ā-Pāpori (ngā herenga me ngā painga)	ā-Ōhanga (ngā herenga me ngā painga)	ā-Taiao (ngā herenga me ngā painga)

(b) **Explain how effective** Strategy B (VegeDigi App) is at increasing the consumption of vegetables in the school community. In your answer, you should:

- include **limitations** AND **benefits** for Strategy B (VegeDigi App)
- consider the effectiveness of Strategy B (VegeDigi App), in relation to the determinants of health: **social**, **economic** and **environmental** (physical access) factors
- give examples from the resource booklet to support your answer.

Planning Grid for Strategy B (VegeDigi App)		
Social (limitations and benefits)	Economic (limitations and benefits)	Environmental (limitations and benefits)

A series of horizontal lines for writing, starting below the header and ending above the footer.

(c) **Parahautia** ngā take **ka whai hua ake** te Rautaki A (Te Toa Kai o te Kura) i te Rautaki B (Te Taupānga o VegeDigi) **ina whakatauritea**, hei whakanui ake i te kainga o te huawhenua i te hapori o te kura. I ō tuhinga, me:

- kōrero koe i ngā **tauirā o te whakatairanga hauora** e hāngai ana ki ngā rautaki e rua i a koe e whakauru tauira ana e taunaki ana i tō parahautanga
- whakaaro koe ki ngā **waiaro** me ngā **uara** o ngā tāngata e whai wāhi ana ki ngā rautaki e rua.

Te Ripanga Whakamahere mō te Rautaki A (Te Toa Kai o te Kura)	Te Ripanga Whakamahere mō te Rautaki B (Te Taupānga o VegeDigi)
Ngā tauira o te whakatairanga hauora; me ngā waiaro me ngā uara o ngā tāngata e whai wāhi ana	

- (c) **Justify** why Strategy A (School Canteen) would be **comparatively more effective** than Strategy B (VegeDigi App) in increasing the consumption of vegetables in the school community. In your answer you should:
- refer to the **models of health promotion** relevant to both strategies when including examples that support your justification
 - consider the **attitudes** and **values** of the people involved in both strategies.

Planning Grid for Strategy A (School Canteen)	Planning Grid for Strategy B (VegeDigi App)
Models of health promotion and the attitudes and values of people involved	

English translation of the wording on the front cover

Level 2 Home Economics 2020

91304M Evaluate health promoting strategies designed to address a nutritional need

9.30 a.m. Thursday 3 December 2020
Credits: Four

91304M

Achievement	Achievement with Merit	Achievement with Excellence
Evaluate health promoting strategies designed to address a nutritional need.	Evaluate, in depth, health promoting strategies designed to address a nutritional need.	Critically evaluate health promoting strategies designed to address a nutritional need.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91304MR from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.