

3

91390M



NZQA

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MANA TOHU MĀTAURANGA O AOTEAROA

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Tohua tēnei pouaka
mēnā kāore he tuhituhi i
roto i tēnei pukapuka

Te Mātauranga Matū, Kaupae 3, 2020

91390M Te whakaatu māramatanga ki ngā tikanga matūrewarau me ngā āhuatanga o ngā korakora me ngā matū

2.00i te ahiahi Rāmere 27 Whiringa-ā-rangi 2020
Whiwhinga: Rima

Paetae	Kaiaka	Kairangi
Te whakaatu māramatanga ki ngā tikanga matūrewarau me ngā āhuatanga o ngā korakora me ngā matū.	Te whakaatu māramatanga hōhonu ki ngā tikanga matūrewarau me ngā āhuatanga o ngā korakora me ngā matū.	Te whakaatu māramatanga matawhānui ki ngā tikanga matūrewarau me ngā āhuatanga o ngā korakora me ngā matū.

Tirohia mēnā e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Me whakamātau koe i ngā tūmahi KATOĀ kei roto i tēnei pukapuka.

He taka pūmotu me ētahi atu rauemi tautoko kei te Pukapuka Rauemi L3-CHEMMR.

Mēnā ka hiahia whārangi atu anō koe mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka, ka āta tohu ai i te tau tūmahi.

Tirohia mēnā e tika ana te raupapatanga o ngā whārangi 2–19 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

ME HOATU RAWA KOE I TĒNEI PUKAPUKA KI TE KAIWHAKAHAERE Ā TE MUTUNGA O TE WHAKAMĀTAUTAU.

TAPEKE

MĀ TE KAIMĀKA ANAKE

TŪMAHI TUATAHI

- (a) (i) Tautuhia ngā momo tōpana kume katoa i waenga i ngā korakora o ngā matū e whai ake i te āhua wē.

Matū	Pae koropupū/°C	Ngā tōpana kume
Mewaro pūkane, $\text{CH}_3\text{Br}(\ell)$	3.6	
Pūkane, $\text{Br}_2(\ell)$	59	
Konupūmā pūkane, $\text{CaBr}_2(\ell)$	1815	

I runga i ngā kōrero mō te kaha o tēnā tōpana kume, o tēnā tōpana kume i waenga i ngā korakora kei ia matū, parahautia ēnei e whai ake:

- (ii) He teitei ake te pae koropupū o te konupūmā pūkane i te mewaro pūkane me te pūkane.

QUESTION ONE

- (a) (i) Identify all types of attractive forces between particles of the following substances in their liquid state.

Substance	Boiling point/ °C	Attractive forces
Bromomethane, $\text{CH}_3\text{Br}(\ell)$	3.6	
Bromine, $\text{Br}_2(\ell)$	59	
Calcium bromide, $\text{CaBr}_2(\ell)$	1815	

With reference to the relative strength of the attractive forces between the particles in each substance, justify the following:

- (ii) Calcium bromide has a higher boiling point than both bromomethane and bromine.

(iii) He teitei ake te pae koropupū o te pūkane i te mewaro pūkane.

(b) Ka memeha noa te konutai waihā totoka, $\text{NaOH}(s)$, i roto i te wai:



Tātaihia te huringa paemahana ina memeha ana te 1.70 g o te konutai waihā totika i roto i te 35.0 g wai.

Me kī, ko te kītanga pōkākā motuhake o te mehanga konutai waihā he $4.18 \text{ J g}^{-1} \text{ }^\circ\text{C}^{-1}$.

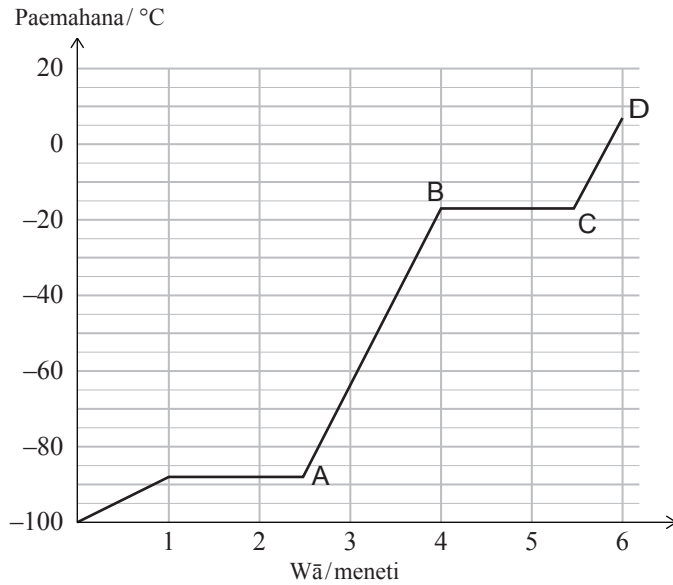
Me kī, ko te papatipu o te mehanga konutai waihā he 36.7 g.

$M(\text{NaOH}) = 40.0 \text{ g mol}^{-1}$

TŪMAHI TUARUA

- (a) E whakaatu ana te ānau whakawera i te huringa o te paemahana ina ka tukuna te pōkākā aumou ki tētahi taura o te tipine (stibine), SbH_3 , i roto i te ono meneti.

Ānau whakawera mō te tipine



- (i) Tuhia te whārite mō te tauhohenga e whai ana i tētahi panoni hāwera e ōrite ana ki te hāwera māori o te rehuwaitanga¹, $\Delta_{\text{vap}}H^\circ$, of SbH_3 .

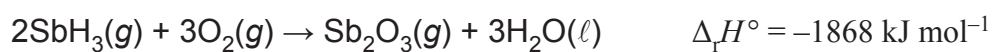
- (ii) Mō te āhuetanga ki te ānau whakawera mō te tipine, whakamāramahia mai ngā huringa ōkiko i waenga i A me D.

Me kōrero tō tuhinga mō:

- te pūngao me te nekeneke a ngā korakora
- ngā tōpana kume i waenga rāpoi ngota.

¹ whakahaurehu

- (b) (i) Ka taea te tipine te ōhiki e ai ki te tauhohenga e whai ake:



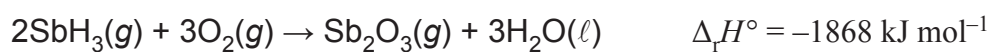
Tātaihia te hāwera māori o te hanganga o te tipine, $\Delta_f H^\circ(\text{SbH}_3)$.

$$\Delta_f H^\circ(\text{Sb}_2\text{O}_3) = -720 \text{ kJ mol}^{-1}$$

$$\Delta_f H^\circ(\text{H}_2\text{O}) = -286 \text{ kJ mol}^{-1}$$

- (ii) Me whakamārama mai he aha te take ka rerekē te $\Delta_r H^\circ$ kei (i) mēnā i puta te wai hei haurehu kē, kua hei wē.

- (b) (i) Stibine can be oxidised according to the following reaction:



Calculate the standard enthalpy of formation of stibine, $\Delta_{\text{f}}H^{\circ}(\text{SbH}_3)$.

$$\Delta_{\text{f}}H^{\circ}(\text{Sb}_2\text{O}_3) = -720 \text{ kJ mol}^{-1}$$

$$\Delta_{\text{f}}H^{\circ}(\text{H}_2\text{O}) = -286 \text{ kJ mol}^{-1}$$

- (ii) Explain how the $\Delta_{\text{r}}H^{\circ}$ provided in (i) would differ if the water was produced as a gas rather than a liquid.

TŪMAHI TUATORU

(a) (i) Whakaotihia te tūtohi e whai ake nei.

Tohu	Whakanaha irahiko (whakamahia te tuhinga <i>s, p, d</i>)
Mn	
As	
Cu ²⁺	

(ii) Whakamāramahia mai he aha i rerekē ai ngā pūtoro o te ngota Mg me te katote Mg²⁺.

	Pūtoro/pm
Ngota Mg	160
Katote Mg ²⁺	72

(b) (i) Whakaotihia te tūtohi e whai ake nei.

	BrF ₃	PCl ₆ ⁻
Hanganga a Lewis		
Ingoa o te hanga		

QUESTION THREE

- (a) (i) Complete the following table.

Symbol	Electron configuration (use <i>s</i> , <i>p</i> , <i>d</i> notation)
Mn	
As	
Cu ²⁺	

- (ii) Explain why the radii of the Mg atom and the Mg
- ²⁺
- ion are different.

	Radius/pm
Mg atom	160
Mg ²⁺ ion	72

- (b) (i) Complete the table below.

	BrF ₃	PCl ₆ ⁻
Lewis structure		
Name of shape		

English translation of the wording on the front cover

Level 3 Chemistry 2020

91390 Demonstrate understanding of thermochemical principles and the properties of particles and substances

2.00 p.m. Friday 27 November 2020
Credits: Five

91390M

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of thermochemical principles and the properties of particles and substances.	Demonstrate in-depth understanding of thermochemical principles and the properties of particles and substances.	Demonstrate comprehensive understanding of thermochemical principles and the properties of particles and substances.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

A periodic table and relevant formulae are provided in the Resource Booklet L3–CHEMMR.

If you need more room for any answer, use the extra space provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–19 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.