

3

91473



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Tick this box if
there is no writing
in this booklet

Level 3 English 2020

91473 Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence

9.30 a.m. Tuesday 1 December 2020
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence.	Respond critically and convincingly to specified aspect(s) of studied visual or oral text(s), supported by evidence.	Respond critically and perceptively to specified aspect(s) of studied visual or oral text(s), supported by evidence.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Write ONE essay in this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

INSTRUCTIONS

Write an essay on at least ONE **visual or oral text** that you have studied, in response to ONE of the statements below.

Give the details of the text(s) in the box on page 3.

VISUAL OR ORAL TEXTS

Discuss the extent to which you agree with your chosen statement. Respond critically to the statement by making a close analysis of the text(s).

STATEMENTS (Choose ONE)

1. The most convincing texts take us on a journey involving both joy and despair.
2. The end of a challenging text is where we learn the most.
3. The characters who matter the most are those who make us uncomfortable.
4. An effective setting is one we can relate to our own world in meaningful ways.
5. The most successful texts influence us through a skilful combination of techniques.
6. Reoccurring or repeated elements in a text help us appreciate important ideas.
7. The most significant texts make us reconsider what we thought we knew.
8. The use of technical flair can engage an audience with challenging ideas.

Visual or oral text type(s):*Tick (✓) your selection* Film Radio programme Graphic novel Television programme Oral performance Drama production Multimedia / digital / online text**Title(s):** _____**Director(s) / creator(s):** _____**PLANNING**

