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91533



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Tick this box if
there is no writing
in this booklet

Level 3 Chinese 2020

91533 Demonstrate understanding of a variety of extended spoken Chinese texts

9.30 a.m. Thursday 26 November 2020
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Chinese texts.	Demonstrate clear understanding of a variety of extended spoken Chinese texts.	Demonstrate thorough understanding of a variety of extended spoken Chinese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Chinese. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: 中国人还是新西兰人? (Chinese or New Zealander?)

Jessica Chen is a Year 12 student in a New Zealand school. She was born in China and came to New Zealand with her parents and grandparents when she was four. Listen to her conversation with Luke, a Chinese international student. Refer to it in your answer to Question One.

LISTENING NOTES

SECOND PASSAGE: 中国行 (Trip to China)

Kahurangi is visiting China with his class. Listen to his conversation with the Chinese tour guide in a hotel restaurant. Refer to the conversation in your answer to Question Two.

LISTENING NOTES

THIRD PASSAGE: 年轻人的问题 (Young people's problems)

In China, Kahurangi made friends with a high school student called Xiaolan. Listen to them discuss their lives. Refer to this passage in your answer to Question Three.

Glossed vocabulary

压力 yā lì pressure

LISTENING NOTES

