

To be completed by candidate and school

Name: _____

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School Code

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 3 Cook Islands Māori 2020

91538 Demonstrate understanding of a variety of extended spoken Cook Islands Māori texts

9.30 a.m. Thursday 22 October 2020 (New Zealand)
10.30 a.m. Wednesday 21 October 2020 (Cook Islands)
Credits: Five

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Cook Islands Māori. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Cook Islands Māori.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

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Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Cook Islands Māori texts.	Demonstrate clear understanding of a variety of extended spoken Cook Islands Māori texts.	Demonstrate thorough understanding of a variety of extended spoken Cook Islands Māori texts.
Overall level of performance		<input type="text"/>

FIRST PASSAGE: *Tapa'anga ingoa* (Giving of names)

Akarongo ki te vaa tuatua ma te akara akaou i te tataanga no taau pauanga i te Uianga Ta'i.

Listen to the speaker and refer to the passage in your answer to Question One.

Glossed vocabulary

tā-tu'anga	to take turns
unounga	son- or daughter-in-law
akauruuru'anga	ceremony to elevate someone to a full title

LISTENING NOTES

QUESTION ONE

- (a) *Ea'a te tuatau akakoroanga e tapa'ia ana te ingoa ou? Akamarama mai te tumu i pera ai, akara ki te tataanga no taau pauanga.*

On what occasions are new names given? Explain why, with reference to the passage.

Please turn over ►

(c) *Ea'a te tamanamanata nei i te tangata i tātā'ia ai teia tua, no te turanga o teia akono'anga, i te au tuātau ki mua?*

What are the speaker's concerns about the future of this naming practice?

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SECOND PASSAGE: *Te basileia-kore* (The refugee)

E tangata Kiribati a loane Teitiota, te pati nei aia i ta Nūtirēni paruruanga. Akara akaou i te tataanga no taau pauanga i te Uianga Rua.

loane Teitiota is from Kiribati and in 2013 applied for protection in New Zealand. Refer to the passage in your answer to Question Two.

Glossed vocabulary

oro'anga	take to court of law
apiapi	crowded
tauetono	social tension
kake'anga o te tai	rising sea-level

LISTENING NOTES

QUESTION TWO

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- (a) *Ea'a te manamanata e tupu nei i te pae tonga o Tarawa, e, no te a'a i perā ai?*
What are the problems in South Tarawa, and why have these arisen?

- (b) *Ea'a a loane i karanga ei e, tangata basileia-kore rāi aia?*
Why does loane say he is a refugee?

Please turn over ►

THIRD PASSAGE: *Tūrama*

Te uriuri manako nei a Aunty Ina raua ko Rangi no te Tūrama apopo. Akara akaou i te tataanga no taau pauanga i te Uianga Toru.

Aunty Ina and Rangi are discussing plans for the *Tūrama* tomorrow. Refer to the passage in your answer to Question Three.

Glossed vocabulary

menema grave

LISTENING NOTES

