

To be completed by candidate and school

Name: _____

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School Code

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 3 Cook Islands Māori 2020

91541 Demonstrate understanding of a variety of extended written and/or visual Cook Islands Māori texts

9.30 a.m. Thursday 22 October 2020 (New Zealand)
10.30 a.m. Wednesday 21 October 2020 (Cook Islands)
Credits: Five

Make sure you have Resource Booklet 91541R.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Cook Islands Māori.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Cook Islands Māori texts.	Demonstrate clear understanding of a variety of extended written and/or visual Cook Islands Māori texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Cook Islands Māori texts.
Overall level of performance		<input type="text"/>

QUESTION ONE: Job interview

Read Text A on page 2 and 3 of the resource booklet.

(a) *Akamarama mai ea'a to Ngamata irinaki'anga i te vaine ei tangata tāmata a'i?*

Explain what Ngamata believes about women as firefighters.

(b) *Ea'a tikai ta Ngamata e umuumu nei nona i te aereanga ki mua?*

What does Ngamata want for herself in the long term?

(c) *Ka ariki koe kia akatikaia a Ngamata ei vaine tāmata a’i? Akakite mai te au tumu no taau pauanga no roto mai i te tataanga.*

Do you think Ngamata should be accepted as a firefighter? Give reasons for your answer, based on the text.

QUESTION TWO: Article about climate change

Read Text B on pages 4 and 5 of the resource booklet.

(a) *Ea'a te iriirikapua i raveia ai?*

Why was the workshop held?

(b) *Ea'a te au manamanata tei uriuri'ia ē ea'a te tumu i akapera ei teia au manamanata?*

What problems were discussed, and what were the causes of these problems?

(c) *Akamarama mai i te akatanotano'anga tei tamanakoia no roto mai i te iririkapua ei tauturu ia ratou?*

Explain how the solutions that were suggested at the workshop will help the people.



QUESTION THREE: Story about unveiling headstones

Read Text C on pages 6 and 7 of the resource booklet.

(a) *Ea'a tikai te iti tangata Kūki 'Āirani e rave nei i teia akonoanga E'eu'anga Toka?*

Why do Cook Islands people practise unveiling headstones?

(b) *Ea'a te turanga angaanga a te Orometua?*

What role does the minister have?

- (c) *Ea'a ta te tataanga e akakite mai nei no te akonoanga E'eu'anga?*
What does the text tell us about the practices of Unveiling?

