

91653



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

**QUALIFY FOR THE FUTURE WORLD**  
**KIA NOHO TAKATŪ KI TŌ ĀMUA AO!**

3

SUPERVISOR'S USE ONLY

Tick this box if  
there is no writing  
in this booklet

## Level 3 Te Reo Māori 2020

### 91653 Tuhi i te reo Māori o te ao whānui

9.30 a.m. Tuesday 8 December 2020  
Credits: Six

Paetae	Kaiaka	Kairangi
Tuhi i te reo Māori o te ao whānui.	Tuhi i te reo Māori kia whai kiko o te ao whānui.	Tuhi i te reo Māori kia whai hua o te ao whānui.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should produce a piece of writing in te reo Māori on ONE of the topics in this booklet.**

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

ASSESSOR'S USE ONLY

## NGĀ TOHUTOHU

Me tuhi kia kotahi te tuhinga ōkawa, kia neke atu i te 400 kupu te roa i **te reo Māori anake**, mō tētahi o ngā kaupapa kei te whārangi 2 me 3.

Whakaraupapahia ō whakaaro ki te whārangi 4.

Tuhia tō whakautu ki te whārangi 5.

## INSTRUCTIONS

Write a formal essay, at least 400 words in length and using **te reo Māori only**, on one of the topics on pages 2 and 3.

Plan your writing on page 4.

Start writing on page 5.

## KAUPAPA (Tīpakohia TĒTAHI) / TOPICS (Choose ONE)

### 1. He oranga wairua, he oranga tangata, he Oranga Tamariki

E haere ana koe ki te Whare Pāremata ki te uitanga o ngā mahi a Oranga Tamariki. Māu ngā kōrero a tō iwi e waha. Me āta whakamārama, me āta whakarite e koe te ara whakamua o tō iwi kia ora pai ai ā tātou tamariki ā muri ake nei.

#### **Parliamentary enquiry into Oranga Tamariki**

*You will be attending the enquiry in Parliament into the actions of Oranga Tamariki. You have been chosen to represent your iwi and speak on their behalf. Provide a resolution that your iwi proposes to ensure that children now and in the future are taken care of adequately.*

### 2. Kei hea he oranga mō te reo Māori?

Nā Ngoi Pēwhairangi te kōrero, “Whiua ki te ao, whiua ki te rangi, whiua ki ngā iwi katoa.” He hua tō te whāngai i te reo Māori ki iwi kē atu? He aha ōu whakaaro mō tēnei rautaki whakarauora reo, ā, he aha koe i whakaaro pērā ai? (Ka whakaae, ka whakahē rānei.)

#### **Benefits of teaching te reo Māori**

*It was Ngoi Pēwhairangi who said, “Unleash (te reo Māori) upon the world, towards the sky, upon all nations of the world.” Do you think there is any benefit in teaching te reo Māori to non-Māori? What do you think about this language revitalisation strategy, and why? (You may agree or disagree.)*

### 3. He oranga kei roto i te mahi kapa haka

He oranga wairua, he oranga ngākau, he pikinga waiora, he whakakotahi i te tini me te mano te mahi kapa haka. He aha ōu whakaaro mō te kaupapa nei, ā, he aha koe i whakaaro pērā ai? (Ka whakaae, ka whakahē rānei). Whakamahia ōu wheako whaiaro hei taunaki i tō whakautu.

#### **Benefits of kapa haka**

*Kapa haka has the power to improve well-being and positively transform the lives of individuals and communities. Using examples from your personal experiences, do you agree or disagree with the above statement, and why?*

**4. Tērā te mana o rēhua**

I tuhi reta koe ki te kāwanatanga me te Inoi ki a rātou kia tukuna mai te 50 miriona tāra ki a koe hei waihanga whare hapori hou ki tō takiwā. Kua whakaaehia tō tono, ā, kua riro i a koe te mana whakahoahoa i te whare hapori hou. Whakaahuatia mai te āhua o tēnei whare me ōna whakamahinga katoa, me ngā hua ka puta i tēnei whare hei painga mō te hapori.

***A letter to the government***

*You have written a letter to the government requesting 50 million dollars for a new community centre in your region. Your application has been accepted, and you have been given the responsibility of designing this new community centre. Describe what this building will look like, what it will be used for, and what impact it will have on your community.*

**5. Ko te reo kia rere, ko te reo kia tika?**

He hua tō te whakahua tika i ngā ingoa Māori otirā, ngā tūwāhi Māori? He aha ōu whakaaro mō tēnei kaupapa, ā, he aha koe i whakaaro pērā ai? (Ka whakaae, ka whakahē rānei.)

***Pronouncing Māori names***

*Do you think it is important to correctly pronounce Māori names and place names? Explain why or why not.*

**MAHERE WHAKAARO / PLANNING**

Whakaraupapahia ōu whakaaro mō tō whakautu ki konei.  
*Use the space below to brainstorm ideas for your answer.*







