

To be completed by candidate and school

Name: _____

NSN

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School Code

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 1 Lea Faka-Tonga 2020

91669 Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on areas of most immediate relevance

9.30 a.m. Wednesday 21 October 2020

Credits: Five

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in lea faka-Tonga. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or lea faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Lea Faka-Tonga texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Lea Faka-Tonga texts on areas of most immediate relevance.
Overall level of performance <input type="text"/>		

FIRST PASSAGE: *Tautehina Tonga*´ (Tonga Sisters)

Fanongo ki he ongoongo fekau´aki mo e Tautehina Tonga´. Ngāue´aki ´a e ongoongo´ ke tali ´a e Fehu´i ´Uluaki´.

Listen to a news report about the Tonga Sisters. Refer to it in your answer to Question One.

Glossed vocabulary

li´ekina neglected

´alapama album

LISTENING NOTES

QUESTION ONE

- (a) *Ko hai 'a e kau Tautehina Tonga'? Fakamatala'i fakaikiiki mai pea 'omai ha fakamo'oni mei he talanoa' ke pou pou ki ho'o tali'.*

Who are the Tonga Sisters? Describe in detail, using evidence from the text to support your answer.

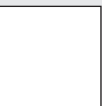
- (b) *Ko e hā 'a e fehokotaki 'a e Tautehina Tonga' mo e KidsCan? Pou pou'i ho'o fakamatala' 'aki ha fakatātā mei he ongoongo'.*

What is the connection between the Tonga Sisters and KidsCan? Support your answer with details from the news report.

Please turn over for part (c) ►

- (c) *Ko e hā e fo'i fakakaukau na'e faingata'a kia Malia' pea ko e hā hono 'uhinga'? Poupou'i ho'o fakamatala' 'aki ha fakatātā mei he ongoongo'.*

What difficult decision did Malia make and why? Support your answer with details from the text.



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The examination continues on the following page.**

SECOND PASSAGE: *Fo'i fetu'u he 'akapulu liiki'* (Rugby league star)

Fanongo ki he faka'eke'eke 'o e fo'i fetu'u Tonga 'i he 'akapulu liiki'. Ngāue'aki 'a e faka'eke'eke' ni ke tali 'a e Fehu'i Ua'.

Listen to this interview with a Tongan rugby league star. Refer to it in your answer to Question Two.

LISTENING NOTES

QUESTION TWO

- (a) *‘Oku nofo ‘a Seisoni ‘i fē pea ko hai ‘oku nofo mo ia’?*

Where does Seisoni live, and with whom?

- (b) *Koe‘uhi’ ko e tamai ‘a Seisoni, ko e hā e me‘a na‘a’ ne pehē ‘oku fu‘u mahu‘inga’? Fakamatala‘i fakaikiiki mai mei he faka‘eke‘eke’.*

As a parent, what does Seisoni think is very important? Explain your answer with details from the text.

- (c) *Ko e hā ha me‘a ne polepole ai ‘a Seisoni lolotonga ‘ene kei mo‘ui’? Fakamatala‘i fakaikiiki mai mei he faka‘eke‘eke’.*

What has Seisoni done in his life that he could be proud of? Explain your answer with details from the interview.

Please turn over ►

ASSESSOR'S
USE ONLY

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The examination continues on the following page.**

THIRD PASSAGE: *Uike Heilala* (Heilala Week)

Fanongo ki hono fakamafola 'e Lose e katoanga Uike Heilala' 'i he ngaluope'. Ngāue'aki 'a e fakamafola lea' ke tali 'a e Fehu'i Tolu'.

Listen to Lose's podcast about the Miss Heilala Festival. Refer to this passage in your answer to Question Three.

Glossed vocabulary

'i'loa famous
konituleki contract

LISTENING NOTES

QUESTION THREEASSESSOR'S
USE ONLY(a) *Ko e hā ha me'a na'e fiefia ai 'a Lose?*

What has Lose enjoyed so far?

(b) *Ko e hā ha fakamatala 'oku tau 'ilo heni fekau'aki mo 'Ana Tupou?*

What information are we told about 'Ana Tupou?

(c) *Ko e hā e palani 'a Lose ki 'apongipongi'?*

What plans does Lose have for tomorrow?
