

To be completed by candidate and school

Name: _____

NSN

--	--	--	--	--	--	--	--	--	--

School Code

--	--	--	--

2

SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 2 Lea Faka-Tonga 2020

91674 Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters

9.30 a.m. Tuesday 20 October 2020

Credits: Five

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in lea faka-Tonga. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or lea faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters.
Overall level of performance		<input type="text"/>

FIRST PASSAGE: *Ko e fāmili ‘o e ‘aneafi* (The family of yesteryear)

Fanongo ki he talanoa fekau‘aki mo e ongo fāmili ko ‘eni’ – ko e fāmili mei he ta‘u taha hiva onongofulu tupu’ mo e fāmili ‘o e ‘aho’ ni. Ngāue‘aki ia ke tali ‘a e Fehu’i ‘Uluaki.

Listen to a story about two families – the first from the 1960s and the second from today. Refer to it in your answer to Question One.

LISTENING NOTES

QUESTION ONE

(a) *Fakamatala'i mai e mo'ui 'a e ongo fāmili' ni.*
Describe in detail the lives of each of the families.

(i) *Fāmili 'o e 1960* (1960s family):

(ii) *Fāmili 'o e 'aho' ni* (Family of today):

Please turn over for part (b) ►

- (b) *Ko e hā e ngaahi ‘ulungaanga ‘oku kei tolonga mai he ‘aho’ ni ‘i he anga ‘o ‘etau nofo fāmili’?*
What values and practices in Tongan family life have stayed the same over the time?

ASSESSOR'S
USE ONLY

**This page has been deliberately left blank.
The examination continues on the following page.**

SECOND PASSAGE: 'Initaviu (Interview)

Fanongo ki he 'initaviu 'o Sonatane, tangata 'akapulu 'iloa. Ko e Fehu'i Ua' 'oku fakatefito ia he konga tohi ko 'eni'.

Listen to an interview with Sonatane, who is a well-known rugby player. Refer to this interview in your answer to Question Two.

LISTENING NOTES

QUESTION TWOASSESSOR'S
USE ONLY

- (a) *Fakamatala'i mai 'a e to'onga mo'ui 'a Sonatane mo hono famili'.*
Describe Sonatane's life and family today.

- (b) *Ko e hā e palani 'a Sonatane ki he kaha'u' pea ko e hā 'ene 'uhinga ki ai'?*
What are Sonatane's plans for the future and his reasons for them?

Please turn over ►



**This page has been deliberately left blank.
The examination continues on the following page.**

THIRD PASSAGE: *Ko e folau fakahisitōlia* (A historic trip)

Fanongo ki he talanoa 'o e folau fakahisitōlia'. Ko e Fehu'i Tolu' 'oku fakatefito ia he konga tohi ko 'eni'.
Listen to a description of a historic trip. Refer to this passage in your answer to Question Three.

LISTENING NOTES

QUESTION THREE

- (a) *Ko e hā e ngaahi me‘a na‘a’ ne fiefia ai he folau’ pea ko e hā hono ‘uhinga’?*
What did the speaker enjoy and why?

- (b) *Ko e hā fua e ngaahi fakafōtunga ‘a e kakai Tonga’ ‘oku’ ne talaki ai Ko Tonga, ‘Otu Motu Anga-‘Ofa’. Fakamatala’i ho‘o tali’ pea’ ke ‘omai mo ha fakatātā mei’ he kongā tohi’ ke ne pou pou’i ho‘o tali’.*

What did the Tongan people do that made others call Tonga the Friendly Islands? Explain, using examples from the text to support your answer.



