

To be completed by candidate and school

Name: _____

NSN

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School Code

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 3 Lea Faka-Tonga 2020

91679 Demonstrate understanding of a variety of extended spoken Lea Faka-Tonga texts

9.30 a.m. Thursday 22 October 2020

Credits: Five

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in lea faka-Tonga. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or lea faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Lea Faka-Tonga texts.	Demonstrate clear understanding of a variety of extended spoken Lea Faka-Tonga texts.	Demonstrate thorough understanding of a variety of extended spoken Lea Faka-Tonga texts.
Overall level of performance		<input type="text"/>

FIRST PASSAGE: *Fakahaofi hotau ‘ātakai’* (Saving our environment)

Fanongo ki he ongoongo fekau‘aki mo e feinga ke “Fakahaofi hotau ‘ātakai’”. Ko e Fehu‘i ‘Uluaki’ ‘oku fakatefito ia ‘i he ongoongo ko ‘eni’.

Listen to a news report about “Saving our environment”. Refer to this passage in your answer to Question One.

Glossed vocabulary

fakatu‘utāmaki hazard

LISTENING NOTES

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The examination continues on the following page.**

SECOND PASSAGE: *Ko e tangata pisinisi (A businessman)*

Fanongo ki he faka'eke'eke 'o Siosiuu Tali fekau'aki mo 'ene pisinisi pea mo 'ene hiki fonua 'o nofo Nu'u Sila'. Ngāue'aki 'a e faka'eke'eke' ke tali 'a e Fehu'i Ua'.

Listen to an interview with Siosiuu Tali about his business and his reasons for moving to New Zealand. Refer to this passage in your answer to Question Two.

LISTENING NOTES

QUESTION TWO

(a) *Na'e anga fēfē 'a e malava 'e Siosiuā 'o a'usia 'a e ngaahi me'a kotoa na'a' ne malava 'o fakahoko 'i 'Amelika Sāmoa'?*

How did Siosiuā come to achieve what he did while he was in American Samoa?

(b) *Fakamatala'i mai pe na'e anga fēfē 'a e lava mai 'a Siosiuā mo hono uaifi' 'o nofo 'i Nu'u Sila'.*

Explain how Siosiuā and his wife came to settle in New Zealand.

Please turn over for part (c) ►

(c) *Ko e hā ha me'a 'oku tau lava 'o ako meia Siosiuā fekau'aki mo hono fakalele mo fakalakalaka 'o ha pisinisi ke a'u ki ha tu'unga lelei?*

What can be learnt from Siosiuā about running and improving a successful business?

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THIRD PASSAGE: *Tau kau ke fakamālō'ia* (Let's all give praise)

Fanongo ki he lea tatau pe māvae 'a Mele'ofa Mafi, ko e kapiteni ia 'o e 'Apiako Mā'olunga 'a Tonga' ki he 2019. Ko e Fehu'i Tolu' 'oku fakatefito ia he lea ko 'eni'.

Listen to the farewell speech of Mele'ofa Mafi, dux of Tonga High School for 2019. Refer to this speech in your answer to Question Three.

Glossed vocabulary

makupusi	to encompass
feilaulau	sacrifice
faufaua	huge

LISTENING NOTES

QUESTION THREE

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- (a) *Fakamatala'i mai 'a e ongo 'a Mele'ofa ki he'ene kau faiako'.*
Describe Mele'ofa's feelings towards her teachers.

- (b) *Ko e hā 'a e fekau mahu'inga 'a Mele'ofa ki he kotoa 'o e fānauako he Lēvolo 13 fekau'aki mo e lavame'a he ako' mo e mo'ui'?*
What important message does Mele'ofa have for all Year 13 students about success at school and in life?



**Extra space if required.
Write the question number(s) if applicable.**

**ASSESSOR'S
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**QUESTION
NUMBER**

91679

Lined writing area with horizontal grid lines for student responses.