

To be completed by candidate and school

Name: _____

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School Code

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 3 Lea Faka-Tonga 2020

91682 Demonstrate understanding of a variety of extended written and/or visual Lea Faka-Tonga texts

9.30 a.m. Thursday 22 October 2020

Credits: Five

Make sure you have Resource Booklet 91682R.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or lea faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.	Demonstrate clear understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.
Overall level of performance		<input type="text"/>

QUESTION TWO: Faka'eke'eke (Interview)

Read Text B on pages 4 and 5 of the resource booklet.

- (a) *Fakamatala'i mai pe ko e hā e ngaahi uesia na'a' ne tataki 'a Lupe ke ngāue 'i he tafa'aki 'o e faito'o'.*

Explain what influences led Lupe to a career in medicine.

- (b) *'Oku anga fēfē 'a e vakai 'a Lupe ki he'ene ngāue ko e toketā fai-tafa?*
How does Lupe view her work as a surgeon?

- (c) *Ko e hā 'a e ngaahi fekau 'oku faka'amu 'a Lupe ke vahevahe'?*
What messages does Lupe want to share?

Lined writing area for student response.

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QUESTION THREE: *Talanoa fakatātā* (Parable)

Read Text C on page 6 of the resource booklet.

- (a) *Ko e hā e 'uhinga na'e fakakaukau ai e tamai' ke ne vahevahe ange 'a e talanoa' ni ki hono 'ofefine'?*

Why do you think the father shared this story with his daughter?

- (b) *Ko e hā ha 'uhinga 'oku toe loloto ange 'oku muimui mai he talanoa fakatātā ko 'eni'?*
What is the deeper meaning behind the parable?

- (c) *Ko e hā ho’o fakakaukau ki he founa na’e ngāue’aki ‘e he tamai’ ke fakahoko ‘ene fekau’ ki hono ‘ofefine’? Na’e a’u lelei nai ‘ene fekau? Fakamatala’i fakaikiiki mai ho’o tali’ ‘o ngāue’aki e fakamatala ‘i he konga tohi.*

What do you think of the method the father used to convey his message to his daughter? Was it effective? Explain your answer with details from the text.
