

90873



NEW ZEALAND QUALIFICATIONS AUTHORITY
 MANA TOHU MĀTAURANGA O AOTEAROA

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Level 1 Cook Islands Maori 2021

90873 Demonstrate understanding of a variety of spoken Cook Islands Maori texts on areas of most immediate relevance

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Cook Islands Maori texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Cook Islands Maori texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Cook Islands Maori texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt all the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Cook Islands Maori. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Maori, and/or Cook Islands Maori.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (▨). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: *Te 'are teata* (The cinema)

Te 'uri'uri manako nei a Tua raua ko Mere, i to raua tere ki te 'are teata. 'Akarongo i te tatau'anga no te pau atu i te Ui'anga Ta'i.

Listen to Tua and Mere talking about their trip to the cinema. Refer to the passage in your answer to Question One.

Glossed vocabulary

uki	generation
matīni akaanuanu	air conditioner

LISTENING NOTES

QUESTION ONE

(a) *Ea'a i ma'ata ei te tamariki 'āpi'i i te teata?*

Why did so many school students attend the movie?

(b) *Ea'a tā Tua pa'u'anga ki te tuatua a Mere no runga i te matīni akaanuanu?*

How did Tua react to Mere's comment about the air conditioner?

(c) *Ea'a tā Tua i rave i te tu'anga 'openga, ea'a a ia i pērā ei?*

What did Tua decide at the end, and what influenced his decision?

SECOND PASSAGE: *Te ura a te 'āpi'i* (The school ball)

'Akarongo i te 'uri'uri'anga manako i rotopu ia Marina e tona māmā. 'Akarongo i te tatau'anga no te pa'u atu i te Ui'anga Rua.

Listen to the discussion between Marina and her mother. Refer to the passage in your answer to Question Two.

Glossed vocabulary

tuaero i te pō midnight

LISTENING NOTES

QUESTION TWO

- (a) *‘Akamārama mai i tei tupu i te taimē i ‘akakite ei a Marina i te ura, ki tōna māmā?*
What happened when Marina told her mother about the ball?

- (b) *Ea‘a tā te tātā‘anga e ‘akakite mai nei nō te māmā o Marina?*
What does the passage tell you about Marina’s mother?

- (c) *Ea‘a tā te tātā‘anga e ‘akakite mai nei nō runga ia Marina?*
What does the passage tell you about Marina?

THIRD PASSAGE: *Te māketē* (The market)

Te tātā nei a Tungāne i tōna tere ki Rarotonga, ki runga i te kapi nūti purapura. 'Akarongo i te tatau'anga nō te pa'u atu i te Ui'anga Toru.

Tungane is writing a blog update from Rarotonga. Refer to the passage in your answer to Question Three.

Glossed vocabulary

renga	turmeric
moa tā-kare	chicken curry
poke	side dish
Pukamata	Facebook

LISTENING NOTES

QUESTION THREE

- (a) *‘Akamārama mai i tā Tungāne e kite ra i ko i te māketē.*
Describe the market as Tungane sees it.

- (b) *Ea‘a tā Tungāne i ‘oko e ea‘a te tumu?*
What does Tungane buy and why?

- (c) *Ea‘a a Tungāne i aere ei ki kō i te ‘are ika, e, ea‘a tei tupu?*
Why did Tungane go to the fish hut, and what happened?

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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