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90901



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Tick this box if you
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in this booklet

Level 1 Korean 2021

90901 Demonstrate understanding of a variety of Korean texts on areas of most immediate relevance

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of Korean texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Korean texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Korean texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90901R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Korean. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: 편지 교환 (Letter exchange)

Read Text A on pages 2 and 3 of the resource booklet.

- (a) Compare Jenny's and Seonmi's families.

- (b) Are Seonmi and Jenny likely to get along with each other? Use information from the text to justify your answer.

QUESTION TWO: 투어 옵션 (Tour options)

Read Text B on pages 4 and 5 of the resource booklet.

- (a) List the key features of each tour.

역사 투어

Key features: _____

엔터테인먼트 투어

Key features: _____

음식 투어

Key features: _____

자연 투어

Key features: _____

(b) If Jenny can only do TWO tours, which tours should she choose, and why?

QUESTION THREE: 롯데월드 (Lotte World)

Read Text C on pages 6 and 7 of the resource booklet.

(a) What instructions have been given to the students for the morning of the trip, and why?

(b) What arrangements have been made for lunch and dinner? Explain why.

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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