

90903



NEW ZEALAND QUALIFICATIONS AUTHORITY
 MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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Level 1 Samoan 2021

90903 Demonstrate understanding of a variety of spoken Samoan texts on areas of most immediate relevance

Credits: Five

| Achievement | Achievement with Merit | Achievement with Excellence |
|---|---|--|
| Demonstrate understanding of a variety of spoken Samoan texts on areas of most immediate relevance. | Demonstrate clear understanding of a variety of spoken Samoan texts on areas of most immediate relevance. | Demonstrate thorough understanding of a variety of spoken Samoan texts on areas of most immediate relevance. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt all the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Samoan. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and / or Samoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

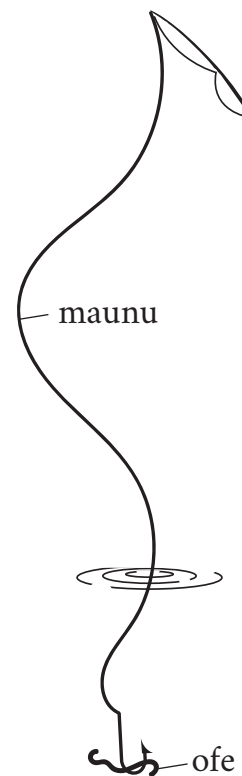
FIRST PASSAGE: O se meaālofa mo tinā (A gift for mother)

O le fesili muamua e fa'atatau i le tala lenei.

Refer to the passage in your answer to Question One.

Glossed vocabulary

uafu wharf

LISTENING NOTES

QUESTION ONE

- (a) *Fa'amatala po'o lē a le galuega na manao Setu e fai mo lona tinā.*

Explain what Setu wanted to do for his mother.

- (b) *O le a le mea sa popole ai Manu?*

What was Manu's concern?

- (c) *Na manuia le taumafaiga a Setu mo lona tinā?*

Was Setu successful in his efforts for his mother?

SECOND PASSAGE: *O le moe a Timi* (Timi's sleep)

O le fesili lona lua e fa'atatau i le tala lenei.

Refer to the passage in your answer to Question Two.

Glossed vocabulary

| | |
|------------|-------|
| pepē | numb |
| leoleoā | noisy |
| fetolofa'i | crawl |

LISTENING NOTES

QUESTION TWO

- (a) *Aiseā na lēlavā ai Timi?*
Why was Timi tired?

- (b) *O le a le mea na tupu a'ō moe Timi?*
What happened while Timi slept?

- (c) *E te manatu e toe fiamoe Timi i le matāfaga? Aiseā?*
Do you think Timi would want to sleep at the beach again? Why/why not?

**THIRD PASSAGE: *O le 'āsini, o le manukī, ma le gata*
(The donkey, the monkey, and the snake)**

O le fesili lona tolu e fa'atatau i le tala lenei.

Refer to the passage in your answer to Question Three.

Glossed vocabulary

ma'imau pe ana if only / wishful thinking

LISTENING NOTES

QUESTION THREE

- (a) *Fa'aaogā le fua o lo'o i lalo e fa'amatala ai vaega e lē fiafia ai meaola ta'itasi aemaise o latou mo'omo'oga.*

In the table below, describe each of the animals' complaints and wishes.

| | <i>Āsini</i> / Donkey | <i>Manukī</i> / Monkey | <i>Gata</i> / Snake |
|---------------------------------|-----------------------|------------------------|---------------------|
| <i>Faitioga</i> / Complaints | | | |
| <i>Mo'omo'oga</i> / Wishes | | | |

- (b) *O lē a le meaola e sili ona e fiafia iai? Aiseā?*
Which animal do you admire most? Why?

meaola / animal: _____

- (c) *O a ni a'oa'oga tāua o le olaga o lo'o tatou maua mai i lenei tala?*
What life lessons can we learn from this story?

**Extra space if required.
Write the question number(s) if applicable.**

QUESTION
NUMBER

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