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90908



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

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KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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Level 1 Spanish 2021

90908 Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Spanish texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Spanish texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.


You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Spanish. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area () . This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: *Mi película favorita: Manolito Gafotas*
(My favourite film: *Manolito Gafotas*)

Listen to Carmen talk about her favourite film. Refer to the passage in your answer to Question One.

Glossed vocabulary

molesta annoying

LISTENING NOTES

SECOND PASSAGE: *Mis planes para este fin de semana* (My plans for this weekend)

Listen to Lola and Mateo talk about their plans for Saturday morning. Refer to the passage in your answer to Question Two.

LISTENING NOTES

QUESTION TWO

(a) Describe Lola and Mateo’s plans for Saturday.

Lola’s plans: _____

Mateo’s plans: _____

(b) Explain who you think will enjoy their Saturday more, and why. Use information from the passage to justify your answer.

THIRD PASSAGE: *Un fin de semana ocupado* (A busy weekend)

Listen to Joana planning her weekend. Refer to the passage in your answer to Question Three.

LISTENING NOTES

QUESTION THREE

(a) Describe the events Joana wants to attend below:

Saturday morning

Times: _____

Activities: _____

Saturday evening and Sunday morning

Times: _____

Activities: _____

Sunday midday

Times: _____

Activities: _____

Please turn over ►

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