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90975



NEW ZEALAND QUALIFICATIONS AUTHORITY
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SUPERVISOR'S USE ONLY

Tick this box if you
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Level 1 Health 2021

90975 Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations.	Demonstrate in-depth understanding of issues to make health-enhancing decisions in drug-related situations.	Demonstrate comprehensive understanding of issues to make health-enhancing decisions in drug-related situations.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the parts of the question in this booklet.

Pull out Resource Booklet 90975R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (✂). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

INSTRUCTIONS

Refer to the resource booklet and the scenario below, as well as your own knowledge about **vaping**, to answer all parts of the question.

Scenario

Tom is 16 years old and in Year 12 at school.

At the start of the year, Tom moved to a new school. He discovered that his new friends vaped behind the gym during lunchtime, where the teachers don't see them. Tom wanted to fit in, so he stole one of his dad's old vapes and began vaping with his friends.

By the end of the year, Tom has developed a habit of vaping twice a day; once at school and once at home. Tom likes his friends, but is worried about the health effects of vaping on his body. He is also concerned about how much money he is spending on his new habit. Tom wants to do well at school, and has a goal to be a student leader next year. He is worried that if he gets caught vaping, it will go on his school record and affect his chances to be a student leader.

PLANNING

Tom has seen the 'Vape Ain't Safe' post on social media (**Resource D**), and is considering the impacts of vaping on his health.

(e) (i) Suggest TWO reasons why Tom might decide to **stop** vaping.

(1): _____

(2): _____

(ii) Suggest TWO reasons why Tom might decide to **continue** to vape.

(1): _____

(2): _____

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