

91087



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

**QUALIFY FOR THE FUTURE WORLD**  
**KIA NOHO TAKATŪ KI TŌ ĀMUA AO!**

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## Level 1 Te Reo Māori 2021

91087 Pānui kia mōhio ki te reo o tōna ao

Credits: Six

Achievement	Achievement with Merit	Achievement with Excellence
Pānui kia mōhio ki te reo o tōna ao.	Pānui kia mārama ki te reo o tōna ao.	Pānui kia mātau ki te reo o tōna ao.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Answer in your choice of te reo Māori or English. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**QUESTION ONE**

Read the text below, and refer to it in your answer.

**Kuputaka (Glossary)**

moata	early	rorirori	foolish
taka ā roto	to become saddened	whakatio	freezer
māunu	bait	wahapū	harbour
tinihanga	devious		

**Ka haere a Katarina rāua ko Kui ki te hī ika (*Katarina and Kui go fishing*)**

I oho moata au mō tā māua ko Kui haerenga, engari kua taka ā roto! I maumahara au kua pau katoa te māunu. Nā te kurī haututū te māunu i kai. Tōna tinihanga hoki!

I te taenga mai o tōku kuia i heke ōku roimata. I te whakaaro au, tērā pea, kāore māua e haere, nā te mea, kore kau he māunu.

I kī mai tōku kuia, “Hine rorirori! Kāore e kore he māunu anō kei te whakatio.”

Ka menemene katoa au. Kua tau tōku mauri. “Me haere tere tāua, e Kui!” I haere tōtika māua ki te wahapū.

Whakamāramatia mai pēhea ngā piropiro a Katarina i whakarerekē ai, ā, he aha te take i whakarerekē ai?

*Explain how and why Katarina's feelings changed.*

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## QUESTION TWO

Read the text below, and refer to it in your answer.

### Kuputaka (*Glossary*)

wahapū	harbour
mingimīngi	curly
tinihanga	amusing

### Ko wai ia? (*Who was that?*)

I te taenga atu ki te wahapū, i kite au i tētahi tangata. Ko wai ia? He roa, he mingimīngi ōna makawe. I te whakaaro au – Ko Troy Kingi ia? Ahakoa he rite tonu ōna makawe ki ngā makawe o Troy Kingi, kāore ōna pāhau.

I titiro anō au ... he nui, he teitei ia. Tērā pea, ko David Leti ia? Engari, he poto rawa ōna makawe.

Kātahi ia ka hao i tētahi ika tino nui rawa! Auē! Tōna kaha hoki ki te hī i tētahi ika pērā! Kātahi au ka mōhio ko wai ia, ko Māui! Nā te mea, he roa ōna makawe, he nui tōna tinana, ā, he nui rawa te ika! He rite tonu taua ika ki tētahi motu!

I karanga atu au ki a ia, “Kia ora,” engari, kua ngaro atu!

I hea ia? Kātahi au ka kite i a ia mā runga motokā ... tōna tere hoki! Ko Māui tinihanga!

I pōhēhē a Katarina i mōhio ia ko wai te tangata e tū ana ki te wahapū. Kātahi ka tau te whakaaro ko wai te tangata. Whakamaramatia mai tana kōwhiringa.

*Katarina mistakenly thought she knew who the man at the harbour was. Finally she settled on the person it was. Explain her decision.*

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### QUESTION THREE

Read the text below, and refer to it in your answer.

#### Kuputaka (*Glossary*)

he rā mokopuna	a fine day in winter
pāwhati	broken
kua taka te kapa	the penny has dropped; I get it now
Ka pū te ruha, ka hao te rangatahi.	When the old net is cast aside, the new net goes fishing.

#### He raru kei te haere (*Trouble is brewing*)

I tīmata pai tā māua rā. He rā mokopuna. I whiti te rā, ā kāore te hau e pupuhi ana.

Kua tīmata māua ki te hī ika, engari kāore e roa, ka auē a Kui. “He raru kei te haere, e hine.”

Ka mauria mai e ia tana rākau hī ika pāwhati. Kua pakaru kē! “Tēnā pea, me waea atu au ki a Koro kia mauria mai tētahi atu rākau hī ika!”

“Auē, e rere ana te wā, e Kui. Ehara i te mea ka kite tāua i a tāua i ngā wā katoa! He tangata pukumahi koe, e Kui! Ki te tatari tāua ki a Koro, he moumou te wā!”

“Āna, e hine, he whakaaro anō tōku. Me haere tāua ki tētahi toa. Ka hoko au i tētahi rākau hī ika hou.”

“He pai ake tēnā whakaaro, e Kui, nā te mea, he tāwhiti atu tō kōrua kāinga i te toa. Engari, ki a au, he moumou tonu te wā. Kei te pīrangi au ki te hī ika ināiane! Me aha tāua?”

Kua taka te kapa ... “Ka mahi ngātahi tāua, e Kui. Ehara taku aho i te pakaru!”

“He whakaaro rawe, e hine. Māku koe e ārahi. Ka pū te ruha, ka hao te rangatahi!”

Ka whakatau a Katarina rāua ko Kui i tētahi rautaki hei whakaea i tā rāua raru. He aha te raru me te rautaki. He aha te take he pai rawa atu taua rautaki?

*Katarina and Kui have decided on a solution to their problem. What was the problem and what was the solution? Why was it the best solution?*

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