

91098



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

**QUALIFY FOR THE FUTURE WORLD**  
**KIA NOHO TAKATŪ KI TŌ ĀMUA AO!**

2

SUPERVISOR'S USE ONLY

Tick this box if you  
have NOT written  
in this booklet

## Level 2 English 2021

### 91098 Analyse specified aspect(s) of studied written text(s), supported by evidence

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Analyse specified aspect(s) of studied written text(s), supported by evidence.	Analyse specified aspect(s) of studied written text(s) convincingly, supported by evidence.	Analyse specified aspect(s) of studied written text(s) perceptively, supported by evidence.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should answer ONE of the essay questions in this booklet.**

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (///). This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**INSTRUCTIONS**

Write an essay on at least ONE **written text** that you have studied, in response to ONE of the questions below.

Give the details of the text(s) in the box on page 3.

**WRITTEN TEXTS**

Write your written text(s) essay in this booklet.



Do NOT write a visual or oral text(s) essay in this booklet.

**QUESTIONS** (Choose ONE)

1. Analyse how a character's actions uncovered important differences between appearance and reality.
2. Analyse how language features were used to intensify your reaction.
3. Analyse how small details were used to explore big ideas.  
*"Ideas" may refer to character, theme, or setting.*
4. Analyse how your understanding of the text was revealed through key events.
5. Analyse how language features were used to explore a moral dilemma.
6. Analyse how the ending of the text was satisfying or frustrating.
7. Analyse how the author's purpose was revealed using different settings.  
*"Settings" may refer to physical places as well as social and historical contexts.*
8. Analyse how the use of minor characters reinforced the author's purpose.

**Written text type(s):***Tick (✓) your selection*

- |                                      |                                      |  |  |
|--------------------------------------|--------------------------------------|--|--|
| <input type="checkbox"/> Novel       | <input type="checkbox"/> Print media | <input type="checkbox"/> Short story       | <input type="checkbox"/> Digital/online text |
| <input type="checkbox"/> Non-fiction | <input type="checkbox"/> Drama       | <input type="checkbox"/> Poetry/song lyric |  |

**Title(s):** \_\_\_\_\_**Author(s):** \_\_\_\_\_**PLANNING**





Lined writing area consisting of 25 horizontal lines.















**Extra space if required.**  
**Write the question number(s) if applicable.**

QUESTION  
NUMBER

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