

91113



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

**QUALIFY FOR THE FUTURE WORLD**  
**KIA NOHO TAKATŪ KI TŌ ĀMUA AO!**

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SUPERVISOR'S USE ONLY

Tick this box if you  
have NOT written  
in this booklet

## Level 2 Cook Islands Maori 2021

### 91113 Demonstrate understanding of a variety of spoken Cook Islands Maori texts on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Cook Islands Maori texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Cook Islands Maori texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Cook Islands Maori texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt all the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in Cook Islands Maori. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and / or Cook Islands Maori.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**FIRST PASSAGE: *Te 'Ura Papa'ā Ma'ata a te 'Api'i* (The school ball )**

*'Akarongo ki te pukapuka'anga a Tere rāua ko Rangī, na runga i te terepōni nō te pa'u atu i te Ui'anga Tai.*

Listen to Tere and Rangī's telephone conversation and answer Question One.

**Glossed vocabulary**

'ura papa'ā ma'ata      school ball  
akapouanga              expenses

**LISTENING NOTES**

**QUESTION ONE**

- (a) *Ea'a te tumu i ringi ei a Tere iā Rangi?*  
Why did Tere call Rangi?

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- (b) *Ea'a te au manamanatā ta Tere raua ko Rangi i aravei?*  
What dilemmas did Tere and Rangi face?

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- (c) *'Akamārama mai i ta rāua parāni no te tatara'anga i teia au manamanatā.*  
Explain their plans to solve these dilemmas.

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**SECOND PASSAGE: *Te 'Are Ta'unga o Aotearoa* (Cook Islands Language Commission New Zealand)**

*'Akarongo ki te peretiteni o te 'Are Ta'unga no te pa'u atu i te Ui'anga Rua.*

Listen to the response from the president of the 'Are Ta'unga and answer Question Two.

**Glossed vocabulary**

poupou            pillars  
tekinoreti        technology

**LISTENING NOTES**

**QUESTION TWO**

- (a) *‘Akamārama mai ea‘a tei tupu i te ra 2 no Aukute 2020.*  
Explain what happened on the 2nd of August 2020.

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- (b) *Ea‘a ta te ‘Are Ta‘unga e umuumu nei?*  
What are the ‘Are Ta‘unga’s aims?

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- (c) *Ea'a te pu'apinga o te 'Are Ta'unga i Aotearoa nei?*  
Why is it important to have the 'Are Ta'unga in Aotearoa?

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The examination continues on the following page.**

**THIRD PASSAGE: *Ko tāku tu'anga no te tuātau ki mua* (The future is my inheritance)**

*'Akarongo ki te 'uri'uri'anga manako i rotopu i teia au tamariki e toru no runga i te tu'anga, nō te tuātau ki mua, nō te pa'u atu i te Ui'anga Toru.*

Listen to three students discussing what they will inherit in the future and answer Question Three.

**Glossed vocabulary**

tu'anga	inheritance
turanga vaevae	foundation

**LISTENING NOTES**



**QUESTION THREE**

- (a) *Ea'a te manako o te au tamariki no runga i te akatu'anga?*  
How did the students view the idea of inheritance?

Student 1: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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Student 2: \_\_\_\_\_

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Student 3: \_\_\_\_\_

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- (b) *Ka a'kape'ea te au tamariki i te taporoporo'anga i to ratou ipukarea, te Kūki 'Airani?*  
How will the students preserve their Cook Islands heritage?

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**Extra space if required.  
Write the question number(s) if applicable.**

QUESTION  
NUMBER

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